

## Today is **August 24, 2015**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab #1 Pre-test
6. Online Resources
7. Exit Ticket:

### What's DUE ?

**TODAY**

Binder Cover Page

Pre-tests:  
Grammar &  
Vocabulary #1

### What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can...share information I know in the format of a pre-test and take careful notes of information I don't.*

*(Choose one.*

*1-2 sent.*

*Label each)*

1. Does it help to know what type of person you are? Explain.
2. Did you reach the objective today? Why or why not?

## 8-24-15 (Title)

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

**make changes 2 dese  
instructions and then  
listen carefully to mrs  
shireys directions**

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing.*

Today is **August 25, 2015**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Pre-Test - T&G
6. Online Resources & Rubric Crea
7. Exit Ticket:

**What's DUE ?**

**TODAY**  
Posterboard  
Grammar Pre-test

**What I need:**

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

**Daily Objective**

*I can...share my opinion in a respectful manner in class discussion as well as use vocabulary appropriate to my age.*

(Choose one.

1-2 sent.

Label each)

1. How does writing a sentence help you remember a word? Explain.
2. Did you reach the objective today? Why or why not?

## 8-25-15: Voc. Less. 1

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

the **adjunct** **advocated** for his proposal for the equal treatment of him among other professors however he was **admonished** by the **aloof** department head that it would take time for it to go through

- 1.
- 2.
- 3.
- 4.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

# Today is August 26, 2015

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Rubric Creation
6. Personal Presentation
7. Exit Ticket:

### What's DUE ?

**FRIDAY**  
 Personal  
 Presentation  
 (posterboard)

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

## Daily Objective

*I can...share my opinion in a respectful manner in class discussion & creation of a rubric as well as use vocabulary appropriate to my age.*

(Choose one.

1-2 sent.

Label each)

1. What is the purpose of developing a rubric as a class? Explain.
2. Did you reach the objective today? Why or why not?

# 8-26-15: Voc. Less. 1

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

the **affiliates** and me were **aghast** that the woman was **alienated** by her coworkers because she was white

5.

7.

6.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **August 27, 2015**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Collage Creation
6. Personal Presentation
7. Exit Ticket:

**What's DUE ?**

**FRIDAY**  
Personal  
Presentation  
(posterboard)

**What I need:**

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

**Daily Objective**

*I can...construct and edit a collage about me in accordance with the guidelines established in a rubric.*

(Choose one.

1-2 sent.

Label each)

1. What is something interesting you found out today about yourself? Explain.
2. Did you reach the objective today? Why or why not?

## 8-27-15: Voc. Less. 1

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

the doctor ***alluded*** to my ***affliction*** with such ***alacrity*** that it made me hesitate to go back to him again

8.

10.

9.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

# Today is August 28, 2015

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Personal Presentations
6. Feedback for Classmates
7. Exit Ticket:

### What's DUE ?

**TODAY**  
 Personal  
 Presentation  
 (posterboard)

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

## Daily Objective

*I can...constructively criticize a classmate to assist in the improvement of his/her speaking skills in accordance with an established rubric.*

(Choose one.

1-2 sent.

Label each)

1. What is something interesting you found out today about your classmates? What feedback can you provide? Explain.
2. Did you reach the objective today? Why or why not?

# 8-28-15: Voc. L-1 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

now that u have all the words make 2 columns 1 has difficult words the other notso difficult come up w/ a way to remeber the more challenging words

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*