5-4-15 Voc. Less. 17

Copy this down in its entirety, correcting the errors as you go; then, define and write a sentence using each underlined word:

the ***queue*** for the ride was not in ***paucity*** for people we had a ***penchant*** for rides where the ***personification*** of a wolf was turned into a ***pedagogue*** and meleed by a criminal

11. queue - - _____
12. paucity - - _____
13. penchant - - _____
14. personification - - _____
15. pedagogue - - _____

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **May 4, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Murder on the Orient Express*
6. Rdg. Assgn.: Pt. 2, Ch. 14-15
7. Exit Ticket:

(Choose one.

1-2 sent.

Label each)

What's DUE ?

Vocab #17 WS, JRN, etc. - 5/8

AR - 5/11

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

*I can...*read a short story/novel for content and for analysis of established and found literary elements as applicable to the plot.

1. What foreshadowing have you sensed so far in the book? Explain.
2. Explain how you did or did not you reach the objective today?

5-5-15 Voc. Less. 17 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

trade with your 11 am partner today your individually created worksheets remember print 2 one to trade one to complete and include pos and defn on both due fri unless you go on sr trip then they are due on wed

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **May 5, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Murder on the Orient Express*
6. Rdg. Assgn.: Pt. 3, Ch. 1-2
7. Exit Ticket:

(Choose one.

1-2 sent.

Label each)

What's DUE ?

Vocab #17 WS, JRN, etc. - 5/8

AR - 5/11

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

*I can…*read a short story/novel for content and for analysis of established and found literary elements as applicable to the plot.

1. What makes this book suspenseful? Explain.
2. Explain how you did or did not you reach the objective today?

5-6-15 Voc. Less. 17 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

create a chart of the words today with 3 columns to review for your quiz

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **May 6, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Murder on the Orient Express*
6. Rdg. Assgn.: Pt. 3, Ch. 3-4
7. Exit Ticket:

(Choose one.

1-2 sent.

Label each)

What's DUE ?

Vocab #17 WS, JRN, etc. - 5/8

AR - 5/11

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

*I can...*read a short story/novel for content and for analysis of established and found literary elements as applicable to the plot.

1. What has been the climax of the book so far? Or has it been reached? Explain.
2. Explain how you did or did not you reach the objective today?