

2-5-18: Voc. Less. 11 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

One month is almost down in the second semester has it went well or is it just another step closer to graduation explain first writing for the whole time and then prep for the pq

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 5, 2018**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab Pre-quiz #11
6. Contest: Group Selections - Presentations
7. Composition Assignment: Triple Threat
8. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
A. Did you pick people for your group according to their strengths or another process? Explain.
B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Vote on Rules Sheet

TUESDAY
Vote on Pub.

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... complete a vocabulary pre-assessment appropriate to my age/grade level and select group members for a group project and work through poetry compositions.

2-6-18: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the bulwark was still extant despite the pundits dogged attempts to have it knocked down he made his crescendo known to all who would listen

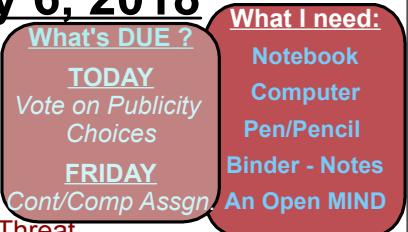
- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is February 6, 2018

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Contest: Group Presentations *Cont/Comp Assgn.*
6. Composition Assignment: Triple Threat
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What age of students would your group prefer to present? Explain.
 - B. Did you reach the objective today? Why or why not?



Daily Objective

I can ... complete age-and-grade-level-appropriate vocabulary assignments and work on a group project presentation and my own original poetry compositions.

2-7-18: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

studying the etymology of words makes some become intransigent although is requisite to understand them while others find it palpable most would rather have it waived from study
 6.
 7.
 8.
 9.
 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is February 7, 2018

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Contest: Work on Group Pres.
6. Composition Assignment: Work on Triple Threat
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Would you rather have a workshop to work through assignments or come up with different poetry pieces on your own? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A
FRIDAY
Comp: 3X Threat & Cont. Pres.

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... complete age-and-grade-level-appropriate vocabulary assignments and work on a group project presentation and my own original poetry compositions.

2-8-18: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

a **disingenuous impresario** paraded throughout the funeral causing all those **pallid lachrymose** mourners to become even more full of **malaise** than they already were

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is February 8, 2018

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Contest: Work on Group Pres.
6. Composition Assignment: Work on Triple Threat
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Would you rather have a workshop to work through assignments or come up with different poetry pieces on your own? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A
FRIDAY
Comp: 3X Threat & Cont. Pres.

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... complete age-and-grade-level-appropriate vocabulary assignments and work on a group project presentation and my own original poetry compositions.

2-9-18: Voc. Less. 11 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

complete a chart today of all less 11 words in alphabetical order including pos and defn

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is February 9, 2018

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Contest: Finalize Group Pres.
6. Composition Assignment: Finish Triple Threat
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
A. Is it easier to complete poetry workshops with a worksheet or on your own? Explain.
B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Comp: 3X Threat & Cont. Pres.
FRIDAY
Present in class

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... complete age-and-grade-level-appropriate vocabulary assignments and submit a group project presentation and my own original poetry compositions.