

# 1-22-18: Voc. Less. 10 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

what do you know about dr king jr any former us president writing for the full time today discuss what one or some did for our country to the best of your knowledge then reflect and prepare for the prequiz

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **January 22, 2018**

### **What are we doing today?**

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. PQ #10
6. Poet Presentations
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. Of which poets have you heard? What was interesting? Explain.
  - B. Did you reach the objective today? Why or why not?

#### What's DUE ?

TODAY

Poet Presentations

#### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### **Daily Objective**

*I can... assess my understanding and knowledge of vocabulary appropriate to my age/grade level and listen to my peers as they present in class, offering feedback as asked.*

# 1-23-18: Voc. Less. 10

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the majordomo had no problem with largesse or propriety when working in fact he often served in a luminous way so as not to be deleterious to the mood or atmosphere

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **January 23, 2018**

## What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Poet Presentations
6. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. How would you rate your presentation compared with your peers'? Explain.
  - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

Poet Pres.

What I need:

Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

## Daily Objective

*I can... use vocabulary appropriate to my age/grade level and listen to my peers as they present in class, offering feedback as asked.*

# 1-24-18: Voc. Less. 10

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

we perambulated the amusement park in a circuitous way to decide if the inchoate attraction was really unready to ride or if it was just prevaricated by the park in its circumlocution present at the entrance gate

- 6.
- 7.
- 8.
- 9.
- 10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 24, 2018

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Workshop: Composition
6. Finalize Rubrics
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. ?? Explain.
  - B. Did you reach the objective today? Why or why not?

What's DUE ?  
**TODAY**  
*Finish Poet Pres.*

What I need:  
Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can... use vocabulary appropriate to my age/ grade level and listen to my peers as they present in class, offering feedback as asked.*

# 1-25-18: Voc. Less. 10

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the timorous boy could not find the slightest vener due to extenuating circumstances of his upbringing he even found himself untenable in the face of others and often retreated tremulously opposite of perceived danger

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 25, 2018

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Two-Line Poetry Workshop
6. Rubrics Discussion in class
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. Did you have ample time to complete your poem? Explain.
  - B. Did you reach the objective today? Why or why not?

What's DUE ?  
**TODAY**  
 Original Poem  
 Contest Rubrics

What I need:  
 Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

### Daily Objective

*I can... use my understanding and knowledge of vocabulary appropriate to my age/grade level and complete poetry workshops and contest assignments.*

## 1-26-18: Voc. Less. 10 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

alphabetically chart each of the words for this less with their pos and defn

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **January 26, 2018**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Contest Assignment: Rubrics
6. Two-Line Poems due
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

A. Do you prefer composing your own poems or working on contest assignments? Explain.

B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

### Daily Objective

*I can... use my understanding and knowledge of vocabulary appropriate to my age/grade level and complete poetry workshops and contest assignments.*