

## 4-16-18: Voc. Less. 16 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

Most of the entries are done for the year what have you done well so far with journals and vocab and/or what can you improve on for the final three lessons explain

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **April 16, 2018**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *TKAM Project/Essay* **DUE**
6. Vocab #16 Pre-Quiz
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. What did you do well in your essay? What needs improvement? Did you do everything required in the guidelines? Review them, and explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**  
*TKAM Proj./*  
*Essay*

**What I need:**

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### **Daily Objective**

*I can... complete and submit an essay over a selected area of a complex text, complete a vocabulary pre-assessment, and use grammar at age/grade level.*

## 4-17-18: Voc. Less. 16

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the plebeian became rabid with anger  
piqued by the blatant plagiarism of  
 one ideas purloined by the nobleman

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **April 17, 2018**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Night* introduction
6. Holocaust introduction
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. What do you know about the Holocaust and WWII? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**

N/A

**5/1**

*Night Project*

**What I need:**

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### **Daily Objective**

*I can... participate in a class discussion/activity over a historical time period, while using vocabulary and grammar at age/grade level.*

## 4-18-18: Voc. Less. 16

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the precocious prowess of the boy from the rabble quickly became predatory in his quixotic efforts to relieve local vendors of their goods

- 6.
- 7.
- 8.
- 9.
- 10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **April 18, 2018**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Night* - Complete BG Packet
6. Holocaust - Complete BG Packet
7. Read pp. 1-20 or 3-22 (first section/chapter)
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. What do you think of the treatment of Jews during the Holocaust? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**  
BG Packets  
**5/1**  
*Night Project*

**What I need:**

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

**Daily Objective**

*I can... participate in a class discussion/activity over a historical time period, while using vocabulary and grammar at age/grade level.*

## 4-19-18: Voc. Less. 16

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the pusillanimous raconteur was quelled of his pugnacious temper as he began his raillery with the royal court

11. pusillanimous -
12. raconteur -
13. quell -
14. pugnacious -
15. raillery -

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **April 19, 2018**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Night* - Discuss pp. 1-20 or 3-22
6. Exchange Game #1
7. Read. pp. 21-43 or 23-46
8. Exit Ticket: (*Choose one. Write 2 complete sentences, and label each.*)
  - A. What do you think about Elie's relationship with Moshe the Beadle? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**  
*BG Packets;*  
*Night Ch. 1*  
*(1-20 or 3-22)*  
**5/1**  
*Night Project*

**What I need:**

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

**Daily Objective**

*I can... participate in a class discussion over a historical non-fiction novel, while using vocabulary and grammar at age/grade level.*

## 4-20-18: Voc. Less. 16 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

chart in three columns the words their pos and defn as well as a picture of the word

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **April 20, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Night* - Discuss pp. 21-43 or 23-46
6. Exchange Game #2
7. Read. pp. 45-62 or 47-66 & Ans. Qs
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. Why is the Holocaust called the "Holocaust"? Explain, basing your answer on the information in the text of *Night*.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
*BG Packets;*  
*Night Ch. 2*  
*(21-43 or 23-46)*  
**5/1**  
*Night Project*

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... participate in a class discussion over a historical non-fiction novel, while using vocabulary and grammar at age/grade level.*