

3-5-18: Voc. Less. 13 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

Was it the right thing to move the quarter end date back a week explain writing for the full time given when your finished with your answer reflect

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 5, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. PQ #13
6. Peer Edit #1
7. RP: Revising & Proofreading
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. What suggestions did you get today for your research essay? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Peer Edit #1

WEDNESDAY
RESEARCH
PAPER FINAL
DRAFT

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use vocabulary at age/grade level and offer suggested revisions for my peers over research essays as instructed in class using correct grammar.

3-6-18: Voc. Less. 13

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

many guests were not intrepid about tryin the inscrutable meal furthermore it was so insipid that many guests were jaundiced to try anything else instead many jettisoned the dinner

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 6, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Peer Edit #2
6. RP: Revising & Proofreading
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. What additional feedback would you like for your final draft of your essay? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Peer Edit #2
WEDNESDAY
RESEARCH
PAPER FINAL
DRAFT

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use vocabulary at age/grade level and offer suggested revisions for my peers over research essays as instructed in class using correct grammar.

3-7-18: Voc. Less. 13

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the irascible juggernaut was inert until the earth started shaking but its lethargy would not remain latent as it erupted with force

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 7, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Final Revisions for RP
6. RP: Submit in Drive/Tray
7. Organize Binders
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. Are you content with how your paper turned out? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
RESEARCH
PAPER FINAL
DRAFT

THURSDAY
Binder Check

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use vocabulary at age/grade level and submit my completed research essay as instructed in class using correct grammar.

3-8-18: Voc. Less. 13

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

jingoism can be jaunty and laudable when used well but some choose to be jocose toward those inexorable feelings and provoke those patriots into rash decisions

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 8, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. TKAM:
6. WebQuest & Worksheets
7. Binder Check - Q3
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. Did your binder stay organized or was it a mess that need major help? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Binder Check

FRIDAY
TKAM BG
Worksheets

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use vocabulary and grammar at age/grade level to discuss and research information for the next unit of study in class.

3-9-18: Voc. Less. 13 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

list the less 13 wods in alphabetical order in the first column in the second indlucе their pos and in the third their defn

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 9, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *TKAM*: Worksheets DUE
6. Read Ch. 1-3 for Monday
7. Discuss Audio Track & Notes
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. Look at the Charles Lamb quote at the beginning of the novel: what do you think it means? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
TKAM BG
Worksheets

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use vocabulary and grammar at age/grade level to discuss and research information for the next unit of study in class.