

## 3-5-18: Voc. Less. 13 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

Was it the right thing to move the quarter end date back a week explain writing for the full time given when your finished with your answer reflect

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is March 5, 2018

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. PQ #13
6. Peer Edit #1
7. RP: Revising & Proofreading
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. What suggestions did you get today for your research essay? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
Peer Edit #1

**WEDNESDAY**  
RESEARCH  
PAPER FINAL  
DRAFT

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... use vocabulary at age/grade level and offer suggested revisions for my peers over research essays as instructed in class using correct grammar.*

## 3-6-18: Voc. Less. 13

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

many guests were not intrepid about tryin the inscrutable meal furthermore it was so insipid that many guests were jaundiced to try anything else instead many jettisoned the dinner

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 6, 2018**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Peer Edit #2
6. RP: Revising & Proofreading
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. What additional feedback would you like for your final draft of your essay? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**  
Peer Edit #2  
**WEDNESDAY**  
RESEARCH  
PAPER FINAL  
DRAFT

**What I need:**

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### **Daily Objective**

*I can... use vocabulary at age/grade level and offer suggested revisions for my peers over research essays as instructed in class using correct grammar.*

## 3-7-18: Voc. Less. 13

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the irascible juggernaut was inert until the earth started shaking but its lethargy would not remain latent as it erupted with force

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 7, 2018**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Final Revisions for RP
6. RP: Submit in Drive/Tray
7. Organize Binders
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. Are you content with how your paper turned out? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**  
RESEARCH  
PAPER FINAL  
DRAFT

**THURSDAY**  
Binder Check

**What I need:**

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### **Daily Objective**

*I can... use vocabulary at age/grade level and submit my completed research essay as instructed in class using correct grammar.*

## 3-8-18: Voc. Less. 13

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

jingoism can be jaunty and laudable when used well but some choose to be jocose toward those inexorable feelings and provoke those patriots into rash decisions

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 8, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. TKAM:
6. WebQuest & Worksheets
7. Binder Check - Q3
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. Did your binder stay organized or was it a mess that need major help? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**  
Binder Check

**FRIDAY**  
TKAM BG  
Worksheets

What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can... use vocabulary and grammar at age/grade level to discuss and research information for the next unit of study in class.*

## 3-9-18: Voc. Less. 13 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

list the less 13 wods in alphabetical order in the first column in the second indlucе their pos and in the third their defn

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 9, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *TKAM*: Worksheets DUE
6. Read Ch. 1-3 for Monday
7. Discuss Audio Track & Notes
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. Look at the Charles Lamb quote at the beginning of the novel: what do you think it means? Explain.
  - B. Did you reach the objective today? Why or why not?

#### **What's DUE ?**

**TODAY**  
*TKAM BG*  
*Worksheets*

#### **What I need:**

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### **Daily Objective**

*I can... use vocabulary and grammar at age/grade level to discuss and research information for the next unit of study in class.*