

## 10-1-18: Voc. Less. 4 PT

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

its a busy class today with a pretest  
trade and grade and intro to beowulf  
please complete your corrections answer  
the prompt and prepare for the pt what  
do you like most about a long weekend  
write until the time sounds then reflect

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **October 1, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. PT/Q #4
6. *Beowulf* BG Info - Web Quests
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. What do you look forward to this week regarding Homecoming or an extended weekend? Explain.
  2. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**

N/A

**OCT. 26**

*Beowulf* Proj.

### What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

### Daily Objective

*I can...use my time wisely in class to complete a pre-assessment, webquest, and journal assignments while using grammar and vocabulary appropriate to my grade/age level.*

# 10-2-18: Voc. Less. 4

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

many athletes and businessman hope to reach the acme of their careers before it dissipates they want to be revered for their efficacious efforts weather intrinsic or not

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **October 2, 2018**

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Beowulf*: BG Notes
6. Discuss *Beowulf* text; read lines 1-284 & ans. Qs
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label your choice.)*
  - A. Have you seen or heard anything about *Beowulf* before yesterday/ today? What can/do you imagine it's like? Explain either way.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

TODAY

N/A

OCT. 26

*Beowulf* Proj.

### What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

## Daily Objective

*I can... add to class discussion, take notes as necessary, and use vocabulary appropriate to my grade level and age.*

# 10-3-18: Voc. Less. 4

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

we have been ***inundated*** with a ***superfluous*** amount of rain the farmer remarked after the most recent ***ineffable*** thunderstorm he hoped the ground would ***desiccate*** soon so he could get back in the ***putrid*** field

- 6.
- 7.
- 8.
- 9.
- 10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **October 3, 2018**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Beowulf* - discuss lines 1-284/Qs
6. Answer Qs; Write own Qs; Complete Char. OLs
7. Read Lines 285-622 & Ans. Qs
8. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label your choice.)*
  - A. What literary elements have you studied? How would they apply to the study of *Beowulf*? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**

N/A

**Oct. 26**

*Beowulf Project*

**What I need:**

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

**Daily Objective**

*I can... add to class discussion, take notes as necessary, and use vocabulary appropriate to my grade level and age.*

# 10-4-18: Voc. Less. 4

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the teacher gave **kudos** to the student who came up with the **maxim** for the class later she found out his claim was **apocryphal** and went through a **catharsis** making him a **servile** follower

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **October 4, 2018**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Beowulf*: Disc. Ls. 285-622
6. Ans. Qs/Char. OLs/etc.; Read lines 623-869
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label your choice.)*
  - A. Pick one that applies to *Beowulf* - character, theme, plot, setting, conflict, or point of view. Explain how that is relevant to the epic poem.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**

N/A

**Oct. 26th**  
*Beowulf Proj.*

**What I need:**

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

**Daily Objective**

*I can...work in class by myself or with a classmate, use my time wisely, and use vocabulary appropriate to my age/grade level.*