

2-4-19: Voc. Less. 11 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

CHOOSE ONE TO COPY, CORRECT, & ABOUT WHICH TO WRITE:

A. One month is almost down in this second semester has it went well or is it just another step closer to graduation explain first writing for the whole time and then prep for the pq

B. Do you watch the superbowl the commercials or both or do you watch something else all together explain first writing for the whole time and then prep for the pq

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 4, 2019**

What are we doing today?

1. Journal entry & Corrections
2. 5-n-5
3. Reflection
4. Voc. #11 PQ (Grade on own)
5. *Macbeth* Quiz Act III
6. *Macbeth* - Begin Act IV DQs 1-4 (cross out 3 & 4)
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

- A. What was Macduff trying to do at the end of Act III? Explain.
- B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

WEDNESDAY
Macbeth Act IV
DQs & QUIZ

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use vocabulary appropriate to my grade level/age to complete an assessment from what I know, and answer questions.

2-5-19: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the bulwark was still extant despite
the pundits dogged attempts to have
it knocked down he made his
crescendo known to al who wud listen

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 5, 2019**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Macbeth Act IV, Sc. 1-2, start 3
6. Ans. DQs & Discuss in class
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Why is it important that Macduff escapes with his life but no his family? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

THURSDAY
Act IV DQs, Qz

MONDAY
Act V DQs, Qz

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use vocabulary appropriate to my grade level/age to read along in class, discuss info from what I know, and answer questions.

2-6-19: NO SCHOOL

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

**No entry Required -
Please write EXEMPT**

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

2-7-19: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

ONLY THE JOURNAL ENTRY REQUIRED from the WEATHER DAY.

studying the etymology of words
 makes some become intransigent
 although it's requisite to understand
 them while others find it palpable most
 would rather have it waived from study

6. etymology - N - study of word origin
 7. intransigent - ADJ - adamant
 8. requisite - ADJ - required
 9. palpable - ADJ - tangible
 10. waive - V - to set aside

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

2-8-19: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

A disingenuous impresario paraded throughout the funeral causing all those **pallid lachrymose** mourners to become even more full of **malaise** than they already were.

- 11. disingenuous
- 12. impresario
- 13. pallid
- 14. lachrymose
- 15. malaise

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 8, 2019**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Discuss *Macbeth* Act IV, Sc. 2
6. Ans. DQs & Discuss in class
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What role does superstition play in the classic tragedy? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

TUESDAY

Act IV DQs, Qz

THURSDAY

Act V DQs, Qz

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... use vocabulary appropriate to my grade level/age to read along in class, discuss info from what I know, and answer questions.

2-11-19: Voc. Less. 11 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

first create a chart of the words in alphabetical order including there pos and defn then meet with your 1 oclock partner today to create trade and complete your vocab less 11 worksheets remember to include pos and defin on both unless already there

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 11, 2019**

What are we doing today?

1. Journal entry & Corrections
2. 5-n-5
3. Reflection
4. Create/Trade Voc. #11 WSs
5. Read *Macbeth* Act IV, Sc. 3
6. Ans. DQs & Discuss in class
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What is Macduff's role in the play? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

TUESDAY

Act IV DQs, Qz

THURSDAY

Act V DQs, Qz

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... use vocabulary appropriate to my grade level/age to read along in class, discuss info from what I know, and answer questions.