

9-17-18: Voc. Less. 3 PT

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

what makes you you choose three adjectives to describe yourself and why those are appropriate

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 17, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Voc. #3 PT - T&G
6. Intro. to Scholarship/Personal Essay & Résumé
7. Grammar Diagnostic #1
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. Discuss your understanding of grammar. Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

FRIDAY

College/Personal
Essay or Résumé

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can...work in class on assigned work, use my time wisely, and use vocabulary appropriate to my age/grade level.

9-18-18: Voc. Less. 3

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

in an idyllic world their would be no need for talismans everything would be dulcet and pellucid no one would vacillate over decisions

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 18, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Lesson 1
6. Work on Résumé or Personal Essay

7. Exit Ticket: *(Choose one. Write 2 complete sentences and label each.)*

A. Have you created a résumé before? Are these guidelines similar or different? Explain.

B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

FRIDAY

Résumé or
Personal Essay

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can...use my time wisely to take notes for future use, work in class productively, and use vocabulary appropriate to my age/grade level.

9-19-18: Voc. Less. 3

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

patronizing your teacher gets you nowhere instead expurgate those words before you speak being perspicacious will help instead of usurping her and causing her to relegate more work

6.
7.
8.
9.
10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 19, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Lesson 2
6. Work in class on Writing Assgn.
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. Which option have you chosen for your writing assignment this week? Explain your choice.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Grammar #1

FRIDAY
Résumé or
Personal Essay

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...use my time wisely to take notes for future use, work in class productively, and use vocabulary appropriate to my age/grade level.

9-20-18: Voc. Less. 3

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the *lithe scapegoat* suffered the consequence of the *iniquities* of the whole group he had to be *abstemious* with his resources under the *archaic* system of authority supervision

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 20, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Lesson #3
6. Work in class on Résumé/Essay
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. Do you understand the basic parts of speech? Is this review for you?

Explain.

- B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

FRIDAY

Résumé or
Personal Essay

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...use my time wisely to take notes for future use, work in class productively, and use vocabulary appropriate to my age/grade level.

9-21-18: Voc. Less. 3 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

copy each of the words in alphabetical order including they're part of speeches and definitions in a 3-col chart rmember reflect over this process and your thoughts too

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 21, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Essay/Résumé DUE
6. Grammar Lesson #4

What's DUE ?

TODAY
Résumé or
Personal Essay

TUESDAY
Grammar Lessons:
Quiz

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

7. Exit Ticket: *(Choose one. Write 2 complete sentences and label each.)*

- A. Rate your performance on this writing assignment? Explain.
- B. Did you reach the objective today? Why or why not?

Daily Objective

I can...use my time wisely to take notes for future use, submit assigned writing tasks, and use age/grade-level appropriate vocabulary.