<u>What I need:</u> Notebook

Computer

Pen/Pencil

**Binder - Notes** 

An Open MIND

# 9-4-18: Voc. Less. 2 PT/Q

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

did you labor on labor day or relzs and enjoy the time off answer and prepare for the less 2 pt today

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

### Today is **September 4, 2018**

**TODAY** 

Collage

Presentations &

Questions of Peers

# What are we doing today? What's DUE?

- Journal entry
   Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Vocab. #2 PT
- 6. Collage Presentations & Q/A
- 7. Exit Ticket: (Choose one. write 2 complete sentences, and label your choice.)
  - A. Discuss the detail you went through to complete your collage.
  - B. Did you reach the objective today? Why or why not?

### **Daily Objective**

I can...use time given in class to present an assignment and question my peers as well as use vocabulary appropriate to my age.

# 9-5-18: Voc. Less. 2

the **brigand** recited an **incantation** to created a *metamorphosis* with his consommé he wanted to seem more *cosmopolitan* than he was

### Today is **September 5, 2018**

#### What are we doing today? What's DUE?

- 1. Journal entry 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Collage Presentations
- 6. Ask 2 questions of presenters

**TODAY** Rubrics with Collage presentations & questions of

presenters

Notebook Computer Pen/Pencil **Binder - Notes** An Open MIND

<u>Vhat I need:</u>

- 7. Exit Ticket: (Choose one, write 2 complete sentences, and label your choice.) A. What feedback do you have for your classmates? Explain.
  - B. Did you reach the objective today? Why or why not?

### **Daily Objective**

I can...use time given in class to present an assignment and question my peers as well as use vocabulary appropriate to my age.

**Notebook** 

Computer

Pen/Pencil

**Binder - Notes** 

An Open MIND

# 9-6-18: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then define and use each term in a sentence:

a <u>discerning interlocutor</u> approached the officer with <u>carte blanche</u> looking for a <u>vestige</u> of proof to show how <u>stentorian</u> he could be with his whistle

6.

R

9.

10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

### Today is **September 6, 2018**

What's DUE ?

**TODAY** 

Drafting email/

letters

**FRIDAY** 

Final email draft

### What are we doing today?

- Journal entry
   Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Writing Email & Letters
- 6. Draft Email; Letter
- 7. Exit Ticket: (Choose one, write 2 complete sentences, and label your choice.)
  A. What information do you find most important when sending email or letters? Explain.
  - B. Did you reach the objective today? Why or why not?

### **Daily Objective**

I can...use time given in class to draft letters/ email in the expected fashion as well as use vocabulary appropriate to my age.

What I need:

**Notebook** 

Computer

Pen/Pencil

**Binder - Notes** 

An Open MIND

# 9-7-18: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

<u>arable</u> soil around here often causes a <u>donnybrook</u> over prices many times farmers become <u>contemptuous</u> over their land it is not a <u>serendipity</u> that this happens in fact the <u>nomenclature</u> for land is often handed down generationally rather than by purchase

11. 12.

13.

14.

**15**.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

### Today is **September 7, 2018**

What's DUE ?

TODAY

**Final Email Draft** 

**MONDAY** 

**Final Letter Draft** 

What are we doing today?

1. Journal entry

- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Draft Email & Send Final
- 6. Enrichment Time: Read, FreeRice, etc.
- 7. Exit Ticket: (Choose one, write 2 complete sentences, and label each.)
- A. Rate your first experience with a project in English IV & explain your rating.
  - B. Did you reach the objective today? Why or why not?

#### **Daily Objective**

I can...use time wisely in class to complete assigned tasks as well as use vocabulary appropriate to my age.