

# 8-21-18: Voc. Less. 1

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

It is not an **anomaly** for spouses to **estrangle** themselves from ea oter in this day and age in fact it is more common for spouses to **abjure** their vows and go through a **interminable**, **lugubrious** divorce

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **August 21, 2018**

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Types of Learners Activity
6. Finish Binder Cover Page  
& Organize Binders for Check

### What's DUE ?

**WEDNESDAY**  
Binder Cover &  
Binder Check  
**FRIDAY**  
Expectations Quiz  
Enrichment Items

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

- Cover scoring: 1 point each of 5 things, First/Last Name, Class & hour, and Creativity
7. Exit Ticket: (*Do **BOTH** today. Write 2 complete sentences Label your choice.*)
    - A. Write a goal for each of the following: Quarter 1, Semester 1 & Senior year. Label which is for which.
    - B. Did you reach the objective today? Why or why not?

## Daily Objective

*I can...follow written and verbal instructions while also completing tasks within the time given in class.*

## 8-22-18: Voc. Less. 1

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

being **nondescript** about appearances can make some have a sense of **equanimity** where others have a **rife** sense of anxiety the idea of trying to fit in is **ubiquitous** regardless of how **zealous** one is toward outward looks

6.  
7.  
8.  
9.  
10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **August 22, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Course Pre-Tests
6. Binder & Cover Page Check
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. Does it help to know what type of person/learner you are? Explain.
  - B. Did you reach the objective today? Why or why not?

#### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

#### What's DUE ?

**TODAY**  
Binder/Cover  
Page Check  
**FRIDAY**  
Signed Syll.  
E.C. Supplies  
Expectations Qz

### Daily Objective

*I can...review information from previous years and incorporate it into a learning experience for use in this AND other classes.*

## 8-23-18: Voc. Less. 1

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

one could argue that if vernacular is used in formal writing flaying would happen metaphorically however by the florid look on your faces the need to truncate this paragraph grows more propitious by the word

11.  
12.  
13.  
14.  
15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **August 23, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Review Grammar & Lit Terms/Dev.
6. Intro to Personal Speech/Collage
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. What good does it do to have a pretest score for different subjects within a specific content area? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**

N/A

**FRIDAY**

Signed Syll.  
E.C. Supplies  
Expectations Qz

### What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can...review information from previous years and incorporate it into a learning experience for use in this AND other classes.*

## 8-24-18: Voc. Less. 1 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, define the underlined terms and write a sentence using each in the associated part of speech:*

now that u have all the words make 3  
columns 1 has difficult words the other  
notsodifficult in the final column come  
up w/ a way to remeber the more  
challenging words

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **August 24, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Expectations Quiz
6. Enrichment Time/Collage Time
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. Would you rather follow a prompt about what to write or write about what you want/feel/need to express for that day? Explain.
  - B. Did you reach the objective today? Why or why not?

#### What's DUE ?

**TODAY**  
Signed Syll.  
E.C. Supplies  
Expectations Qz

#### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can...follow written and verbal  
instructions while also completing tasks  
within the time given in class.*