

## 10-29-18: Voc. Less. 6 PT

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

what would be the best way  
for you to learn a new piece  
of literature read, teach or  
listen to it explain

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **October 29, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. PT #6
6. Intro to Medieval Literature
7. Select Lit pieces/groups to teach/discuss w/ classmates
8. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. What project is your group going to complete in regards to your literature piece? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
N/A (Pres. from  
Friday)

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can...use vocabulary appropriate to my age/  
grade level to read, discuss, and work in a  
group covering classic medieval literature.*

## 10-30-18: Voc. Less. 6

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the hubris of the coterie cause an imbroglio within the class instead of camaraderie among students therefore the clique became sectarian and venerated each other

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **October 30, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Medieval Lit. BG Info
6. Work on Group Pres./Lesson: Roles & Gameplans
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. Would you have preferred to select your group members or have them assigned? What do you like/dislike about working in a group? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY** - N/A

**MONDAY**

Group Pres. &  
Inter. Lessons

### What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

### Daily Objective

*I can...work in a group, contribute per my ability, and follow in-class instruction while using age/grade appropriate vocabulary.*

## 10-31-18: Voc. Less. 6

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the stringent rules placed ont he  
scullion made her trite and  
 disinterested in her job so she  
malingered often only to face a  
wrenching upon her return to her post

- 6.
- 7.
- 8.
- 9.
- 10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **October 31, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Medieval Lit. BG Info
6. Est. DLs Sched./Pres. Dates
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

### What's DUE ?

**TODAY**

N/A

**MONDAY**

Group Pres. &  
Inter. Lessons

### What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

A. Why did your group choose the particular text to present to the class?

Explain.

B. Did you reach the objective today? Why or why not?

### Daily Objective

*I can...work in a group, contribute per my ability, and follow in-class instruction while using age/grade appropriate vocabulary.*

# 11-1-18: Voc. Less. 6

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

haughty and sanctimonious the elder delivered his message to impetuous teenagers it was filled with platitudes and other aphorisms only to send them on a peregrination away from him

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **November 1, 2018**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Medieval Lit. Unit
6. Work on Group Pres./Lesson: Notes & Interactive Activities
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. What ways do you find most effective to learn about a text? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY - N/A**

**MONDAY**

Group Pres. &  
Inter. Lessons

**What I need:**

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

**Daily Objective**

*I can...work in a group, contribute per my ability, and follow in-class instruction while using age/grade appropriate vocabulary.*

## 11-2-18: Voc. Less. 6 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

creat your alphabeitcal cht today for all  
your less 6 wrods including pos and defn

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **November 2, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Medieval Lit. Unit
6. Finalize Work on Group Pres./Lesson
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

A. Which group members have been most/least helpful? Do you think the group should go solely off a group rubric or incorporate individual rubrics, too? Explain.

B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY - N/A**

**MONDAY**

Group Pres. &  
Inter. Lessons

### What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

### Daily Objective

*I can...work in a group, contribute per my ability, and follow in-class instruction while using age/grade appropriate vocabulary.*