October 15-19, 2018

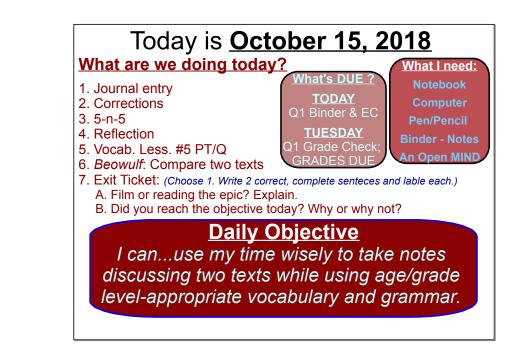
Eng IV Journals Week 10 Sem 1 (2018)

10-15-18: Voc. Less. 5 PT

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

look back at your quarter 1 goals how did it go for your what can you do better different this quarter explain writing for the full time given also estabish andor modify goals for quarter 2 and semester 1

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."



10-16-18: Voc. Less. 5

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

The <u>conundrum extricate</u>d all hope the teacher had and made it <u>vitriolic</u> <u>consternation.</u> She hoped this wouldn't become <u>inveterate</u> in her students.

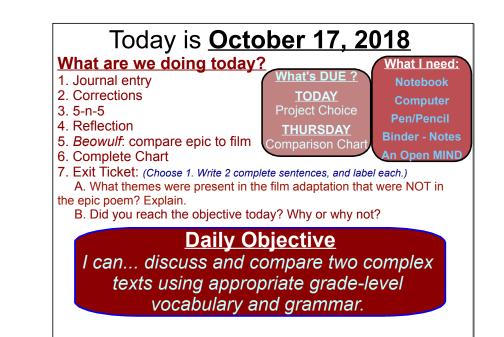
- 1. conundrum N a problem or dilemma
- 2. extricate V to release or disentangle
- 3. vitriolic ADJ bitterly spiteful; caustic
- 4. consternation N concern; dismay
- **5. inveterate** ADJ habitual; continuing (intrinsic)

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."



10-17-18: Voc. Less. 5
Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:
a coterie of girls tried to explate their skin with an emollient it was foisted and incongruous with their skin so they ended up in the er
6.
7.

8.
9.
10.
When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while y were writing, and label it "Reflection."



10-18-18: Voc. Less. 5

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

flippancy displayed by students may seem *innocuous* however it will cause a *preamble* followed by a *plethora* of *vitriolic* remarks

11.
12.
13.
14.
15.
When you have finished defining the terms and writing sentences for ear one, please write 1-2 sentences explaining what you were thinking while

