

10-15-18: Voc. Less. 5 PT

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

look back at your quarter 1 goals how did it go for your what can you do better different this quarter explain writing for the full time given also establish andor modify goals for quarter 2 and semester 1

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **October 15, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. Less. #5 PT/Q
6. *Beowulf*: Compare two texts
7. Exit Ticket: (*Choose 1. Write 2 correct, complete sentences and label each.*)
 - A. Film or reading the epic? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

Q1 Binder & EC

TUESDAY

Q1 Grade Check;
GRADES DUE

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...use my time wisely to take notes discussing two texts while using age/grade level-appropriate vocabulary and grammar.

10-16-18: Voc. Less. 5

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

The conundrum extricated all hope the teacher had and made it vitriolic consternation. She hoped this wouldn't become inveterate in her students.

1. **conundrum** - N - a problem or dilemma
2. **extricate** - V - to release or disentangle
3. **vitriolic** - ADJ - bitterly spiteful; caustic
4. **consternation** - N - concern; dismay
5. **inveterate** - ADJ - habitual; continuing (intrinsic)

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **October 16, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Beowulf*: Film/Epic comparisons
6. Grade Checks
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What characters are like you thought in the film from the epic? Which are not? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Q1 Grade Check
WEDNESDAY
Project Choice

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... complete quarter end tasks, checking the accuracy of my assignment grades, and comparing two complex texts using appropriate grade-level vocabulary.

10-17-18: Voc. Less. 5

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

a coterie of girls tried to expiate their skin with an emollient it was foisted and incongruous with their skin so they ended up in the er

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **October 17, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Beowulf*: compare epic to film
6. Complete Chart
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

A. What themes were present in the film adaptation that were NOT in the epic poem? Explain.

B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Project Choice
THURSDAY
Comparison Chart

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... discuss and compare two complex texts using appropriate grade-level vocabulary and grammar.

10-18-18: Voc. Less. 5

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

flippancy displayed by students may seem **innocuous** however it will cause a **preamble** followed by a **plethora** of **vitriolic** remarks

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **October 18, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Finish Film
6. *Beowulf* comparison chart DUE
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Final thoughts on the film...?? Which was better: epic poem or film? Why? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Comparison Chart
10/26
Beowulf Project

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... discuss and compare two complex texts using appropriate grade-level vocabulary and grammar.