

## 2-25-19: Voc. Less. 12 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

Chart the words in alphabetical order today with pos and defn then create worksheets to trade and complete with your 2pm partner include pos and defn on both your own and your partners

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **February 25, 2019**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Review *Hamlet* film - MTW Cht.
6. Project Work
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. Compare Hamlet to Macbeth as characters: who's more justified in their revenge/ambition? Explain.
  - B. Did you reach the objective today? Why or why not?

#### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

#### What's DUE ?

TODAY: N/A  
THURSDAY: Voc.  
#12 WSs  
FRIDAY  
Macbeth/Hamlet  
Project

### Daily Objective

*I can ... use vocabulary appropriate to my grade level/age to discuss and compare two classic Shakespearean plays.*

## 2-26-19: Voc. Less. 12 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

Chart the words in one column today and label two other columns that you must write in each corresponding cell a completely filled in chart is worth 45 points

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **February 26, 2019**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Review *Hamlet* film - MTW Cht.
6. Project Work - *H* v. *M* choice
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

A. What similarities/differences in plot have you discovered between *Hamlet* & *Macbeth*? Explain.

B. Did you reach the objective today? Why or why not?

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### What's DUE ?

TODAY: N/A  
THURSDAY: Voc.  
#12 WSs  
FRIDAY  
*Macbeth/Hamlet*  
Project

### Daily Objective

*I can ... use vocabulary appropriate to my grade level/age to discuss and compare two classic Shakespearean plays.*

## 2-27-19: Voc. Less. 12 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

Chart the words again in two columns of your choice label each accordingly

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **February 27, 2019**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Review *Hamlet* film - MTW Cht.
6. Project Work - *H* v. *M* choice
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

A. What similarities/differences in setting have you discovered between *Hamlet* & *Macbeth*? Explain.

B. Did you reach the objective today? Why or why not?

#### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

#### What's DUE ?

TODAY: N/A  
THURSDAY: Voc.  
#12 WSs  
FRIDAY  
*Macbeth/Hamlet*  
Project

### Daily Objective

*I can ... use vocabulary appropriate to my grade level/age to discuss and compare two classic Shakespearean plays.*

## 2-28-19: Voc. Less. 12 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

in your writing discuss today in one of two ways how did your march come in or what do you need to do to study and end the 3rd quarter on a high note

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **February 28, 2019**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Review *Hamlet* film - MTW Cht.
6. Project Work - *H* v. *M* choice
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. What similarities/differences in theme have you discovered between *Hamlet* & *Macbeth*? Explain.
  - B. Did you reach the objective today? Why or why not?

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### What's DUE ?

**TODAY:**  
Voc. #12 WSs  
**FRIDAY**  
*Macbeth/Hamlet*  
Project

### Daily Objective

*I can ... use vocabulary appropriate to my grade level/age to discuss and compare two classic Shakespearean plays.*

## 3-1-19: Voc. Less. 12 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

discuss with your group the words and complete a para/sent of at least 10 words from this unit reflecting over your study of the terms

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 1, 2019**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Voc. #12 Quiz
6. Project DUE - submit with chart
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. What similarities/differences did you expound on between *Hamlet* & *Macbeth*? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**  
**TODAY:**  
*Macbeth/Hamlet  
Project; Journals*

**What I need:**  
Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### **Daily Objective**

*I can ... submit a project comparing two classic Shakespearean plays and complete an assessment over grade level vocabulary.*