What I need:

Pen/Pencil

An Open MIND

2-19-19: Voc. Less. 12 PQ

who is your favorite president or haow did you celebrate presidents day write for the full tiem and reflect over it

Today is February 19, 2019

What are we doing today?

- 1. Journal entry & corrections
- 2. 5-n-5
- 3. Reflection
- 4. Voc. #12 Pre-Quiz
- 5. Macbeth Act V Quiz
- Project Proposals 6. Disc. Project Proposals - due Tues
- 7. Exit Ticket: (Choose 1. Write 2 complete sentences, and label each.)

A. Was this play about accepting oneself more or good versus evil and the affect it has on an individual? Explain.

TODAY

Macbeth Act V

DQs & Qz

TUESDAY

B. Did you reach the objective today? Why or why not?

Daily Objective

I can ... retain information from class discussion and my own understanding to apply to a quiz over a Shakespearean classic using grade-level vocabulary & grammar.

2-20-19: Voc. Less. 12

Copy this down in its entirety, correcting the errors as you go; then,

the doctor <u>rhapsodize</u>d over his <u>epiphany</u> in discovering a <u>panacea</u> for a previously incurable disease his <u>exhilaration</u> caused him to be more <u>voluble</u> than normal

- 1. rhapsodize -
- 2. epiphany -___-
- 3. panacea -
- 4. exhilaration -
- 5. voluble -

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

This page intentionally left blank. You are exempt from the Exit Ticket from 2/20 due to the winter weather day. Please indicate so in your journal. Thank you!

What I need:

Pen/Pencil

An Open MIND

2-21-19: Voc. Less. 12

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the <u>assiduous</u> fashionista had a <u>propensity</u> for acquiring the newst trends as she lived in close <u>propinquity</u> with the hotest retail establishments she often <u>revel</u>ed in her own glory and <u>condescend</u>ed toward others

6.

7.

8.

э. 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is February 21, 2019

What are we doing today?

- Journal entry (in class)
 Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Review Macbeth MTW Cht.
- 7. Begin *Hamlet* Film
- 8. Exit Ticket: (Choose 1. Write 2 complete sentences, and label each)
- A. What did you remember from *Macbeth*? What do you expect from *Hamlet*? Explain.
 - B. Did you reach the objective today? Why or why not?

Daily Objective

TODAY

3/1

//acbeth/Hamlet

Project

I can ... use vocabulary appropriate to my grade level/age to discuss and compare two classic Shakespearean plays.

What I need:

Pen/Pencil

An Open MIND

2-22-19: Voc. Less. 12

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

all the students' **physiognomies**expresed the **umbrage** felt toward the **polyphonic** and inharmonious song as soon as it stopped he **rescind**ed his **wizened** expression

- 11. physiognomy
- 12. umbrage
- 13. polyphonic
- 14. rescind
- 15. wizened

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is February 22, 2019

What are we doing today? What's DUE

- 1. Journal entry (in class)
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Review Hamlet MTW Cht.
- 6. Continue Hamlet film
- 7. Exit Ticket: (Choose 1. Write 2 complete sentences, and label each)

A. Which project did you choose to complete? Have you submitted your proposal and schedule with that choice? Explain.

TODAY

3/1

Macbeth/Hamlet

Project

B. Did you reach the objective today? Why or why not?

Daily Objective

I can ... use vocabulary appropriate to my grade level/age to discuss and compare two classic Shakespearean plays.