

# 1-22-19: Voc. Less. 10 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

**\*\*\*NOTE: EC if you complete this journal - it is NOT required this week!\*\*\***

what do you know about dr king jr writing for the full time today discuss what one or some did for our country to the best of your knowledge then reflect and prepare for the prequiz

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **January 22, 2019**

### What are we doing today?

1. Journal entry & corrections
2. 5-n-5 (NOT required; bonus pts.)
3. Reflection (1-3 on own)
4. Voc. #10 PQ
5. Begin *Macbeth* Act III, Sc. 1-3
6. Discuss & Answer DQs (1-4 on packet)
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

A. Dr. MLK, Jr. was a man of integrity - are you a person of integrity? Explain what integrity is and what it means to you. How can one show/exemplify integrity?

B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**

N/A

**FRIDAY**

*Macbeth* Act III -  
Qz & DQs DUE

### What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

### Daily Objective

*I can... use grammar and vocabulary appropriate to my grade level/age to discuss current and historically significant events.*

# 1-23-19: Voc. Less. 10

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the majordomo had no problem with largesse or propriety when working in fact he often served in a luminous way so as not to be deleterious to the mood or atmosphere

1. majordomo
2. largesse
3. propriety
4. luminous
5. deleterious

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 23, 2019

### What are we doing today?

1. Journal entry & corrections
2. 5-n-5
3. Reflection
4. Voc. #10 PQ
5. Read *Macbeth* Act III, Sc. 1-3
6. Discuss & Answer DQs
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. Do you think Macbeth is succumbing to evil? Explain.
  - B. Did you reach the objective today? Why or why not?

#### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

#### What's DUE ?

**TODAY**  
leave your  
journals for  
grading, please

**FRIDAY**  
Macbeth Act III -  
DQ & DQs DUE

### Daily Objective

*I can... use vocabulary appropriate to my grade level/age to read along in class and discuss and answer questions over complex classic Shakespearean literature.*

# 1-24-19: Voc. Less. 10

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

we perambulated the amusement park in a circuitous way to decide if the inchoate attraction was really unready to ride or if it was just prevaricated by the park in its circumlocution present at the entrance gate

6. perambulate
7. circuitous
8. inchoate
9. prevaricate
10. circumlocution

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **January 24, 2019**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Read *Macbeth* Act III, Sc. 4-6
6. Complete DQs & Discussion
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. Why is Macduff so involved in the action of this play? Explain.
  - B. What is the significance of the witches and Hecate? Explain.
  - C. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**  
N/A

**FRIDAY**  
*Macbeth* Act III -  
Qz & DQs DUE

**What I need:**

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

## **Daily Objective**

*I can... use vocabulary appropriate to my grade level/age to read along in class and discuss and answer questions over complex classic Shakespearean literature.*

# 1-25-19: Voc. Less. 10

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the timorous boy could not find the slightest vener due to extenuating circumstances of his upbringing he even found himself untenable in the face of others and often retreated tremulously opposite of perceived danger

11. timorous
12. vener
13. extenuating
14. untenable
15. tremulous

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **January 25, 2019**

**What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Macbeth* - Act III, Quiz
6. *Macbeth* - Act IV - Complete Qs 1-4 on new packet
7. Free Read Friday!!!
8. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. What climax has Macbeth reached in the play? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**  
**TODAY**  
*Macbeth Act III*  
 Qz & DQs DUE

**What I need:**  
 Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

## **Daily Objective**

*I can... use vocabulary appropriate to my grade level/age to complete an assessment over complex classic Shakespearean lit.*