

## 1-14-19: Voc. Less. 9 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

### SNOW DAY - WINTER WEATHER DAY!

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## 1-15-19: Voc. Less. 9 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

### SNOW DAY - WINTER WEATHER DAY!

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## 1-16-19: Voc. Less. 9 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

meet with your 9:00 am partner to  
creat and trade worksheets include  
pos and defn if not already included  
also create a chart today to review  
the words of your choice filling all  
three columns completely may earn  
u extra pts

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **January 16, 2019**

### **What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Create New Appt. Schedule
6. Create/Trade Voc. #9 WSS
7. Read *Macbeth* Act II, Sc. 1-2
8. Exit Ticket: *(Choose 1. Write 2 complete sentences, and abel each.)*
  - A. Discuss the relationship Macbeth and Lady Macbeth have. Explain.
  - B. Did you reach the objective today? Why or why not?

### **What I need:**

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### **What's DUE ?**

#### **TODAY**

N/A

#### **FRIDAY**

Voc. #9 WSS, Qz,  
JRN's; *Macbeth*  
Act II DQs & Quiz

### **Daily Objective**

*I can...read along in class, discuss info from what I know, and answer questions as well as use terms appropriate to my age/grade level.*

## 1-17-19: Voc. Less. 9 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

how do you pronounce the words do  
you use what the pronunciation  
guide shows make a chart today of  
how you would phonetically  
pronounce the words reflect on what  
makes sense to you

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **January 17, 2019**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Read *Macbeth* Act II, Sc. 3-4
6. Discuss & Answer DQs
8. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. Discuss the relationship Banquo and Macbeth have. Explain.
  - B. Did you reach the objective today? Why or why not?

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### What's DUE ?

**TODAY**  
N/A

**FRIDAY**

Voc. #9 WSs, Qz,  
JRN's; *Macbeth* Act.  
II DQs & Quiz.

### Daily Objective

*I can...read along in class, discuss info from what I know, and answer questions as well as use terms appropriate to my age/grade level.*

## 1-18-19: Voc. Less. 9 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

Shall we shackle to review, today, or did we yesterday? Discuss your answer with your row, and write it down, attempting to use ten words from this lesson.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **January 18, 2019**

### What are we doing today?

**EARLY DISMISSAL @ 11:00 AM**

1. Journal entry & corrections
2. 5-n-5 (on own)
3. Reflection
4. Voc. #9 Quiz
5. *Macbeth* Act II Quiz
6. FREE READ/Enrichment Time (\*See "I'm DONE, now what?")
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. If you were Malcolm and Donalbain, what would you do? Explain.
  - B. Did you reach the objective today? Why or why not?

What's DUE ?

**TODAY**

*Voc. #9 WSs, Qz,  
& JRN's; Macbeth  
Act II DQs & Qz.*

What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can ... complete a vocabulary assessment appropriate to my grade level/age as well as use my time to enrich my learning by reading, studying, or completing approved tasks.*