

1-7-19: Voc. Less. 9 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

what do you remember about shakespeare
from your previous encounters with hime
make three columns today one is what you
know second is what youd like to know and
third is what you learned then fill in for
shakespeare and reflect

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 7, 2019**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. #9 PQ
6. Intro to Shakespeare
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

- A. Is it important to study the background of historical authors? Explain.
- B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

FRIDAY

Macbeth: Act I
DQs

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... complete a vocabulary pre-assessment, discuss background information from what I know and what I acquire, and use grammar appropriate to my grade level/age.

1-8-19: Voc. Less. 9

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

if country **bumpkins** aint careful but **blithe** in spirit they can acquire tumors that aint **benign** this **indecorous** lifestyle could lead to **pervasive** diseases being contracted

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 8, 2019**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5: Vocabulary
4. Reflection
5. Finish Intro to Shakespeare
6. Decide *Macbeth* parts; read Sc. 1
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

- A. List what knowledge of Shakespeare you have acquired in the appropriate column from yesterday. Note that you have done so here.
- B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

FRIDAY

Macbeth: Act I
DQs

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... discuss background information in a group setting, follow along and/or read aloud an historical, complex text while using age/grade-level grammar and vocabulary.

1-9-19: Voc. Less. 9

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the **toadies** and sycophants pushed the king into a situation where he was the **culpable** party by **goad**ing him into decisions that were **provocative** to their own needs ultimately they suffered **punitive** action for their behavior

6.
7.
8.
9.
10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 9, 2019**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Read *Macbeth* Act I, Sc. 2-4
6. Discuss & Answer Questions
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Where do you see *Macbeth* going from here? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

THURSDAY

Voc. Less. #5

WSs

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... read along in class, discuss information from what I know, and answer questions as well as use age/grade-level grammar and vocabulary.

1-10-19: Voc. Less. 9

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

nothing **corroborates** the idea that television or video games can cause a person to be **indolent** because some find it a **soporific** the common **recrimination** to that is it causes most to be **frenetic** and cause uncharacteristic harm to others and/or themselves

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 10, 2019**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Read *Macbeth* Act I, Sc. 4-7
6. Discuss and Answer Qs
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

- A. Describe *Macbeth* the character and play in terms of theme. Explain.
- B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

FRIDAY

Macbeth Act I
DQs and Quiz

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can ... read along in class, discuss information from what I know, and answer questions as well as use age/grade-level grammar and vocabulary.

1-11-19: Voc. Less. 9 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

create a review chart today of all L-9 words in alphabetical order including their pos and defn

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 11, 2019**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Discuss *Macbeth* Act I
6. *Macbeth* Act I Quiz
7. Free Read Friday: MUST HAVE A BOOK OR PAPERS IN HAND
8. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Discuss Lady Macbeth as a character and wife. Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Veteran's Letter
 Vocab #5
 QZ, JRN

What I need:

Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can ... read along in class, discuss information from what I know, and answer questions as well as use age/grade-level grammar and vocabulary.