

5-6-19: Voc. Less. 17 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

meet with your 1 pm partner to
create and trade WSs incudle
pos and defn on both

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **May 6, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Create/Trade Voc. #17 WSs
6. Lit. Circles: Reading/Meetings
7. Follow schedule: Complete assigned tasks
8. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Have you had 3 meetings or 4? Have they gone as you thought they would? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: N/A

THURSDAY:
Mtg. 4 compl.;
Voc. #17 WSs

FRIDAY: Voc.
#17 Qz, JRN

MONDAY: LC
Presentations

Daily Objective

I can ... use age-level vocabulary to complete assignments and meet in literary circles for discussion and completion of group tasks.

5-7-19: Voc. Less. 17 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart the words in alphabetical order and include a syn-ant for each oword totaling 45 spots filled

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **May 7, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Lit. Circles: Reading/Meetings
6. Follow schedule: Complete assigned tasks
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What dominates your discussion in meetings: a person or a topic? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: N/A

THURSDAY:
Mtg. 4 compl.;
Voc. #17 WSS

FRIDAY: Voc.
#17 Qz, JRN

MONDAY: LC
Presentations

Daily Objective

I can ... use age-level vocabulary to complete assignments and meet in literary circles for discussion and completion of group tasks.

5-8-19: Voc. Less. 17 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

create 30 point chart this time
including one column of all the
l-17 words and the other of which
part you need to work on spelling,
pos or defn

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **May 8, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Lit. Circles: Reading/Meetings
6. Follow schedule: Complete assigned tasks
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Have you had adequate time to meet and/or complete the assigned work as well as prepare for the presentation? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: N/A

THURSDAY:
Mtg. 4 compl.;
Voc. #17 WSS

FRIDAY: Voc.
#17 Qz, JRN

MONDAY: LC
Presentations

Daily Objective

I can ... use age-level vocabulary to complete assignments and meet in literary circles for discussion and completion of group tasks.

5-9-19: Voc. Less. 17 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart one final time of words you need to study and those you do not those you need to include why or what you need to study

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **May 9, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Lit. Circles: Reading/Meetings
6. Follow schedule: Complete assigned tasks
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Have you personally completed all the necessary assignments? Reflections? How has your group divided up the project or are you completing an essay? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: Mtg. 4
compl.; Voc. #17
WSs

FRIDAY: Voc.
#17 Qz, JRN

MONDAY: LC
Presentations

Daily Objective

I can ... use age-level vocabulary to complete assignments and meet in literary circles for discussion and completion of group tasks.

5-10-19: Voc. Less. 17 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

last quiz day of high school and
last chance to sharkle review all
15 words in a para/sent and
prepare for sharkle and the quiz

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **May 10, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Voc. #17 Quiz
6. Lit. Circles: Prep for Presentations (Mon.)
7. Exit Ticket: *(Choose A and one other. Write 2 complete sentences, and label each.)*
 - A. Review your Q4 goals as well as those from ALL year: have you met them? Explain.
 - B. What components of the presentation/essay have you found difficult and/or easy to complete? Explain.
 - C. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY: Voc.
#17 Qz, JRN

MONDAY: LC
Presentations

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use age-level vocabulary to complete a final assessment and meet in literary circles for discussion and distribution of tasks to prepare a presentation among peers.