

4-29-19: Voc. Less. 17 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

Only 15 days of school left including today are you on the downhill slope or do you feel overwhelmed explain

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 29, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. #17 & 18 Pre-Quiz
6. Lit. Circles: Reading/Meetings
7. Follow schedule: Complete assigned tasks
8. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What assignments are the hardest to complete? Easiest? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY: N/A

THURSDAY:

Mtg. 3 compl.

N. THURSDAY:

Mtg. 4 compl.

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can ... use age-level vocabulary to complete assignments and meet in literary circles for discussion and completion of group tasks.

4-30-19: Voc. Less. 17

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

The ascetic attributed his inability to live a silent life to the depravity of society dedicated to megalomania; therefore, he moved away to a primordial farm and lived on his own.

1. ascetic - N - a recluse
2. attribute - V - to ascribe; to credit
3. depravity - N - moral corruption; lack of
4. megalomania - N - obsession with doing great things
5. primordial - Adj - primitive; initial

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 30, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Lit. Circles: Reading/Meetings
6. Follow schedule: Complete assigned tasks
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Have you reflected over each meeting? What have you drawn to in each reflection? In other words, what has your focus been? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY: N/A

THURSDAY:
Mtg. 3 compl.

N. THURSDAY:
Mtg. 4 compl.

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use age-level vocabulary to complete assignments and meet in literary circles for discussion and completion of group tasks.

5-1-19: Voc. Less. 17

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

a discussion over poignant topics regarding the author became so tactile that the discourse led to a encomium as his stay was transient

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **May 1, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Lit. Circles: Reading/Meetings
6. Follow schedule: Complete assigned tasks
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. You're halfway through the group meetings: how is it going? Is everyone holding up his/her end of the bargain? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY: N/A

THURSDAY:

Mtg. 3 compl.

N. THURSDAY:

Mtg. 4 compl.

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can ... use age-level vocabulary to complete assignments and meet in literary circles for discussion and completion of group tasks.

5-2-19: Voc. Less. 17

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

extrinsic substances can be **ethereal**
in some cases in others they **attenuate**
the chemical balance in **mutable**
circumstances the **remuneration** for
such compounds and scientific
discoveries can be immense

11.
12.
13.
14.
15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **May 2, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Lit. Circles: Reading/Meetings
6. Follow schedule: Complete assigned tasks
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What do you think of your novel choice so far? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY:

Mtg. 3 compl.

N. THURSDAY:

Mtg. 4 compl.

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use age-level vocabulary to complete assignments and meet in literary circles for discussion and completion of group tasks.

5-3-19: Voc. Less. 17 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart in 3 col the words for lesson 17 in alphabetical order and include pos and defn

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **May 3, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Lit. Circles: Reading/Meetings
6. Follow schedule: Complete assigned tasks
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What parts of your schedule have been easiest to follow? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: N/A

THURSDAY:
Mtg. 4 compl.;
Voc. #17 WSS

FRIDAY: Voc.
#17 Qz, JRN

MONDAY: LC
Presentations

Daily Objective

I can ... use age-level vocabulary to complete assignments and meet in literary circles for discussion and completion of group tasks.