

3-25-19: Voc. Less. 14 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

meet w/ ur 2 oclock partner to
create and trade worksheets
remmeber include pos and defn
on both these are due thrus

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 25, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Create/Trade Voc. #14 WSs
6. In-class work: Poetry Comp. #5
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Do you prefer listening to lyrics or creating your own? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: N/A

THURSDAY

Voc. #14 WSs

FRIDAY

Lyric Poetry; Voc.
#14 JRN & Qz

Daily Objective

I can ... use age-/grade-level-appropriate vocabulary and grammar in the completion of poetry-based compositions.

3-26-19: Voc. Less. 14 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

Chart the lesson 14 words
in alphabetical order in
three columns including the
pos and defn

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 26, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. In-class poetry compositions (#5)
6. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Which did you decide to choose: an original lyric composition or a parody of another's work? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: N/A
THURSDAY
Voc. #14 WSs
FRIDAY
Comp. #5; Voc.
#14 JRN & Qz.

Daily Objective

I can ... use age-/grade-level-appropriate vocabulary and grammar in the completion of poetry-based compositions.

3-27-19: Voc. Less. 14 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart the words in three
columns today a
completely filled-in chart
will earn 45 points

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 27, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. In-class work: Comp #5
6. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What steps have you taken to complete the latest poetry composition? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: N/A
THURSDAY
Voc. #14 WSs
FRIDAY
Comp. #5; Voc.
#14 JRN & Qz.

Daily Objective

I can ... use age-/grade-level-appropriate vocabulary and grammar in the completion of poetry-based compositions.

3-28-19: Voc. Less. 14 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

review your study of vocab in
a chart of your choice reflect
on your study process

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 28, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Work in-class on Comp. #5
6. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What do you have left to finish up your lyric poetry? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY:
Voc. #14 WSS

FRIDAY
Comp. #5; Voc.
#14 JRN & Qz.

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use age-/grade-level-appropriate vocabulary and grammar in the completion of poetry-based compositions.

3-29-19: Voc. Less. 14 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

we will sharkle before we
quiz today use 14 words in a
paragraph or sentence to
finsh out your review today

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 29, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. #14 Quiz
6. Submit Comp. #5
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Are you ready to complete the poetry unit or just getting started? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY:
Comp. #5; Voc.
#14 JRN & Qz.

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use age-/grade-level-appropriate vocabulary and grammar in the completion and submission of an original composition.