

## 3-18-19: Voc. Less. 14 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

set a Q4 goal for each of the following areas today next month and the whole quarter label each as such to

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 18, 2019**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5 & Reflection
4. Voc. #14 Pre-quiz
5. Print Poem from recitation
6. Disc. Black-out Poetry/Found Poem Assignment
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. How are your goals for this FINAL quarter of HS different from last or the previous others? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
N/A

**THURSDAY**  
Found Poem  
Comp.

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can ... use age-/grade-level-appropriate vocabulary and grammar in the completion of poetry-based compositions.*

## 3-19-19: Voc. Less. 14

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

artisans come in all forms some are phlegmatic some reciprocate their work to charities some are protégés in their fields some use indiscernible forms of media

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 19, 2019**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5 & Reflection
4. Black-out Poetry
5. Work on Found poem composition
6. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. Did you pick an easy poem to recite and/or to use for future assignments? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**

N/A

**THURSDAY**

Found poem  
Comp #4

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can ... use age-/grade-level-appropriate vocabulary and grammar in the completion of poetry-based compositions.*

## 3-20-19: Voc. Less. 14

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

potentates often find boondoggles  
repugnant creating a schism in their  
 advisory councils being contrary could  
 lead to that leader becoming  
vituperative toward the advisor

- 6.
- 7.
- 8.
- 9.
- 10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 20, 2019**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Work on Found Poem Comp.
6. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. Which type of found poem did you pick: black-out or word choice? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

TODAY

N/A

THURSDAY

Found poem  
Comp #4

### What I need:

Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

### Daily Objective

*I can ... use age-/grade-level-appropriate vocabulary and grammar in the completion of poetry-based compositions.*

## 3-21-19: Voc. Less. 14

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

somnambulism is not virulent as it is a symptom with those who are not supine while deraming it can be easily tenable and is often an opprobrium that needs to be guarded closely

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 21, 2019**

**What are we doing today?**

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Found poems DUE - Submit
6. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. Which poem assignments have been the most difficult to complete? easiest? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**  
Found poem  
Comp #4

**What I need:**

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### **Daily Objective**

*I can ... use age-/grade-level-appropriate vocabulary and grammar in the completion and submission of an original composition.*