

3-11-19: Voc. Less. 13 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

meet iwth your 11 am partner today
to create and trade and complete
your worksheets remember to
include pos and defn on both

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 11, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Create/Trade Voc. #13 WSs
6. In-class poem composition
7. Work on poet presentation
8. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Do you prefer time to work in class, or lecture in class and work on assignments outside of school? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY: N/A

WEDNESDAY:
Poet. Pres. Begin

THURSDAY:
*Poet Pres.; Voc.
#13 WSs; Q3
Binder Check*

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can ... use age/grade-level vocabulary and grammar to research my poet, work on my own original composition and contribute to class discussions when applicable.

3-12-19: Voc. Less. 13 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

mchart the words in two columns
today one with the words one
with a picture do the best you can
the picture should help you
remember the word

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 12, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Finalize poet presentations
6. In-class poem composition
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What details do you have left to finish for your presentation? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: N/A

WEDNESDAY:
Poet Pres. Begin

THURSDAY
*Poet Pres. Cont.
Voc. #13 Ws; Q3
Binder Check*

Daily Objective

I can ... use age/grade-level vocabulary and grammar to research my poet, work on my own original composition and contribute to class discussions when applicable.

3-13-19: Voc. Less. 13 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart the words in your choice of columns, but do NOT use one you've done already

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 13, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Poet Presentations begin
6. In-class poem composition
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. When listening to the presentations, today, about which poets have you already heard? Which were new to you? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Poet Pres.

THURSDAY
Voc. #13 WSS;
Poet Pres. cont

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... work on my own original composition and participate in class presentations while using age/grade-level vocabulary and grammar.

3-14-19: Voc. Less. 13 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

in prep for today write about what you still need to do or how you study for the quizzes

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 14, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Poet Presentations continue
6. In-class poem composition
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What qualities in the presentations made them more enjoyable or interesting? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY

Presentations;
Voc. #13 WSS

FRIDAY

Presentations;
Voc. #13 Qz, JRN;
Lucky-4 Poems

Daily Objective

I can ... work on my own original composition and participate in class presentations while using age/grade-level vocabulary and grammar.

3-15-19: Voc. Less. 13 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

its sharkle day quiz day use 13 words in a sentence or paragraph in final prep for the quiz inspired by st patricks day good luck

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 15, 2019**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Voc. #13 Quiz
6. Fin. Presentations; Compositions DUE
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Today the quarter ends: are you ready for your final quarter at UHS? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

Voc. #13 Qz/
JRN; Fin. Pres.;
Lucky-4 Poem
Compositions

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... complete peer evaluations for my classmates' presentations, submit original compositions for evaluation, and share vocabulary retained in an assessment.