

## 3-4-19: Voc. Less. 13 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

Was it the right thing to move the quarter |end date back a week?  
 explain writing for the full time  
 given when you're finished with  
 your answer, reflect

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 4, 2019**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Pre-Quiz: Voc. #13
6. Project Work - *Macbeth* vs. *Hamlet*
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. What steps have you taken to complete your scheduled tasks?
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

TODAY  
N/A

TUESDAY

*Macb v. Ham Proj.*  
*MtW Chart*

### What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

### Daily Objective

*I can ... use vocabulary according to my age/grade level to show comparisons between to Shakespearean classic tragedies.*

## 3-5-19: Voc. Less. 13

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the conflagration cause histrionics in the owners the were flummoxed and fractious over the moribund experience

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 5, 2019**

**What are we doing today?**

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Binder Organization Q3
6. Turn in Projects
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

A. Did you complete your project using your time and your resources wisely? Explain.

B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**

N/A

**FRIDAY**

Thank You Letter

**What I need:**

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

### **Daily Objective**

*I can ... use vocabulary according to my age/grade level to show comparisons between to Shakespearean classic tragedies.*

## 3-6-19: Voc. Less. 13

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the turpitude of some third world contrys is unpalatable to missioneris and they work to abrogate the shortage and supply veritable goods in replete amounts

- 6.
- 7.
- 8.
- 9.
- 10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 6, 2019**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Intro to Poetry study and composition unit
6. Poetry composition #1
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. What type of poetry is your favorite to read? Write? Explain.
  - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY  
N/A

What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can ... use vocabulary according to my age/grade level to study and compose poetry.*

## 3-7-19: Voc. Less. 13

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

a cumulative analgesic was administered to patient in order for the surgeon to check out his viscera he had implicated a need for this discretionary operation when tests revealed cancer

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 7, 2019**

**What are we doing today?**

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry unit continued
6. Composition #2
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
  - A. Do you think rhythm/rhyme is important in poetry? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**

Comp. #1

**TOMORROW**

Comp. #2

**What I need:**

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

**Daily Objective**

*I can ... use vocabulary according to my age/grade level to study and compose poetry.*

## 3-8-19: Voc. Less. 13 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

list the less 13 wods in alphabetical order in the first column in the second indluce their pos and in the third their defn

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **March 8, 2019**

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. End of Q3 Assignments
6. Early Dismissal - last day for Q3
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

A. How has Q3 gone for you? Did you do everything you could to meet your goal(s)? Explain.

B. Did you reach the objective today? Why or why not?

#### What's DUE ?

**TODAY**

N/A

**FRIDAY**

Thank You Letter

#### What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

### Daily Objective

*I can ... use vocabulary according to my age/grade level and complete quarter three assignments as expected.*