

## 3-9-15 Voc. Less. 13 PT.

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

its the last week of Q-3 write about what you can do to finish strong dont forget to reflect on your thoughts as you were writing

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

## Today is March 9, 2015

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Contest - Polls
6. Results interpretations
7. Exit Ticket:

*(Choose one.*

*1-2 sent.*

*Label each)*

### What's DUE ?

Contest: Polls  
Assessment, Data Interpretation - 3/10  
Binder Check & E.C. Opps - 3/11  
AR - 5/1

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can...work with my classmates to complete assigned tasks for the district-wide poetry contest we're hosting: today's task - interpret data of poll.*

1. What data did you find surprising? Explain.
2. Explain how you did or did not reach the objective today?

## 3-10-15 Vocab. Less. 13

*Copy this down in its entirety, correcting the errors as you go; then, define and write a sentence using each underlined word:*

Many of the victims in the holocaust were housed in hovels impermeable to safe living and forced to clean it until it was immaculate today some imbibe themselves to feel impervious

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

### What's DUE ?

Contest: Polls  
Assessment, Data Interpretation - 3/10  
Binder Check & E.C. Opps - 3/11  
AR - 5/1

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

## Today is March 10, 2015

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Contest - Polls
6. Results interpretations - DUE
7. Exit Ticket:

(Choose one.)

1-2 sent.

Label each)

### Daily Objective

*I can...work with my classmates to complete assigned tasks for the district-wide poetry contest we're hosting: today's task - complete and interpret data of poll*

1. What chart do you think best shows the data comparisons well? Explain.
2. Explain how you did or did not reach the objective today?

## 3-11-15 Vocab. Less. 13

*Copy this down in its entirety, correcting the errors as you go; then, define and write a sentence using each underlined word:*

to hone a knife is to be imperturbable while doing so or the consequence could imbue oneself with his/her own blood

- 6. 9.
- 7. 10.
- 8.

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

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## Today is March 11, 2015

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Contest - Lay-out
6. Work on typing all poems
7. Exit Ticket:

*(Choose one.*

*1-2 sent.*

*Label each)*

### What's DUE ?

Binder Check &  
E.C. Opps - 3/11  
Contest: Lay-out -  
3/20  
AR - 5/1

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can...work with my classmates to complete assigned tasks for the district-wide poetry contest we're hosting: today's task - discuss lay-out of book.*

1. How do you suggest grouping the artwork? Explain.
2. Explain how you did or did not reach the objective today?

## 3-12-15 Vocab. Less. 13

*Copy this down in its entirety, correcting the errors as you go; then, define and write a sentence using each underlined word:*

sometimes impetuous students are impertinent but i try to remain humane and give them a homily to impede future actions hopefully that impels them to act next time

- 11. 14.
- 12. 15.
- 13.

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

*(Choose one.  
1-2 sent.  
Label each)*

## Today is March 12, 2015

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Contest - Lay-out
6. Work on typing all poems
7. Exit Ticket:

**What's DUE ?**  
Grade Check - 3/12  
Contest: Lay-out - 3/20  
AR - 5/1

**What I need:**  
Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### **Daily Objective**

*I can...work with my classmates to complete assigned tasks for the district-wide poetry contest we're hosting: today's task - discuss lay-out of book.*

1. What have you discovered while typing in some of the poems for the lay-out? Explain.
2. Explain how you did or did not you reach the objective today?