

## 10-2-17: Voc. Less. 4 PT

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

its a busy class today with a pretest  
trade and grade and peere edets please  
complete your corrections answer the  
prompt and prepare for the pt what do  
you like most about a long weekend  
write until the time sounds then reflect

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is October 2, 2017

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. PT/Q #4
6. *Beowulf* Project - Peer Edits
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. What's left to complete of your project? Explain.
2. Did you reach the objective today? Why or why not?

### What's DUE ?

TODAY

N/A

OCT. 4th

*Beowulf* Proj.

### What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

### Daily Objective

*I can...use my time wisely in class to work on my project, offer suggestions & editing/revision to my partner's project, and use vocabulary appropriate to my grade level and age.*

# 10-3-17: Voc. Less. 4

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

many athletes and businessman hope to reach the ***acme*** of their careers before it ***dissipates*** they want to be ***revered*** for their ***efficacious*** efforts weather ***intrinsic*** or not

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **October 3, 2017**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Beowulf* Project - Final Peer Edits
6. Revise Projects & Finalize
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label your choice.)*
  - A. How would you grade yourself over your own project? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

TODAY

N/A

OCT. 4th

*Beowulf* Proj.

### What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

### Daily Objective

*I can...finalize my project, provide feedback to my classmates, and use vocabulary appropriate to my grade level and age.*

# 10-4-17: Voc. Less. 4

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

we have been ***inundated*** with a ***superfluous*** amount of rain the farmer remarked after the most recent ***ineffable*** thunderstorm he hoped the ground would ***desiccate*** soon so he could get back in the ***putrid*** field

- 6.
- 7.
- 8.
- 9.
- 10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **October 4, 2017**

### **What are we doing today?**

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Beowulf* Projects & Pres. Due
6. Follow along, provide feedback
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label your choice.)*
  - A. What projects fulfilled the requirements to the best of your satisfaction? Explain.
  - B. Did you reach the objective today? Why or why not?

### **What's DUE ?**

**TODAY**

*Beowulf* Projects

**THURSDAY**

Binder - *Beowulf*

### **What I need:**

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

### **Daily Objective**

*I can...submit my project, provide feedback to my classmates, and use vocabulary appropriate to my grade level and age.*

# 10-5-17: Voc. Less. 4

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the teacher gave kudos to the student who came up with the maxim for the class later she found out his claim was apocryphal and went through a catharsis making him a servile follower

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is October 5, 2017

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Finish Presentations
6. Binder Check - *Beowulf* Section
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label your choice.)*
  - A. How have the journals helped (or not) you to study for vocabulary quizzes? Explain.
  - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

Finish Presentations  
Binder - *Beowulf*

What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can...complete, submit and organize my assignments in my binder, as well as use vocabulary appropriate to my age/grade level.*