

2-17-16 Vocab. Less. 12

Copy this down in its entirety, correcting the errors as you go; then, define and write a sentence using each underlined word:

whne i girded myself this morning i found a glutinous substnace on my belt it was most likely from my kids who brought corn in frmo the granary therefore to breach any further havoc i harped at them to keep the corn outside

1. 2. 3. 4. 5.

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **February 18, 2015**

What are we doing today?

1. Journal entry
 2. Corrections
 3. 5-n-5
 4. Reflection
 5. Contest Presentations
 6. Evaluate Presentations
 7. Exit Ticket:

What's DUE?

Contest: Classroom/ Group Presentations

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one.)

1-2 sent

Label each)

1. Review your own presentation with your groupmates - what

11. Review your own presentation with your group mates could you have improved upon? What did you do well? Explain.

2. Explain how you did or did not reach the objective today?

2-18-16 Vocab. Less. 12

Copy this down in its entirety, correcting the errors as you go; then, define and write a sentence using each underlined word:

the gist of julius caesar is a
assassination attempt on the rulers life
his best friend tries to gratify the a
haughty senator who gulls him into
gleaning others into the plot

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is February 18, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Travel to classrooms/
6. Contest Presentations
7. Exit Ticket:

What's DUE?
Poetry Contest
Presentations
Vocab #12

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

*(Choose one. 1-2 sent.
Label each)*

I can...work with my classmates to complete assigned tasks for the district-wide poetry/art contest we're hosting: today's task - presenting to classes/school groups.

1. Now that you've presented to your group, what problem areas did you see in the presentation? Good areas? How will this knowledge help with future presentations?
2. Explain how you did or did not reach the objective today?

2-19-16 Vocab. Less. 12

Copy this down in its entirety, correcting the errors as you go; then, define and write a sentence using each underlined word:

a gothic novelist wil gorge on their readers need for characters with guile otherwise they're heads will gyrate because there not gratified

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is February 19, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Contest - Wrap-up Pres.
6. Free Read Friday - catch-up
7. Exit Ticket:

What's DUE?
Poetry Contest:
Commercial Blurbs
Vocab #12

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one.)

1-2 sent.

Label each)

I can...utilize my time in class to it's full potential, following classroom expectations.

1. Review the 5 Ps: which are you following well? Upon which do you need to improve? Explain.
2. Explain how you did or did not you reach the objective today?