

2-6-17: Voc. Less. 11 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

meet with your 10 oclock partner today to create trade and complete your vocab less 11 worksheets remember to include pos and defin on both unless already there

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 6, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Create/Trade Voc. #11 WSs
6. Develop Presentations: Groups
7. Poetry Compositions: Haiku, Diamante, & Acrostic
8. Exit Ticket:

What's DUE ?

TUESDAY

Group Pres.

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and work with my classmates to produce material for a district-wide poetry and art contest.

(Choose 1.

1-2 sent.

Label each)

1. To what age grouping has your small group decided to present? Explain.
2. Did you reach the objective today? Why or why not?

2-7-17: Voc. Less. 11 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart the words today all in one column but do not use the same other columns as you did on Friday each column must be completely filled to qualify for full credit

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 7, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Group Presentations
6. Make revisions
7. Poetry Compositions: Haiku, Diamante, & Acrostic
8. Exit Ticket:

What's DUE ?

TODAY
Group Pres.

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and work with my classmates to produce material for a district-wide poetry and art contest.

(Choose 1.

1-2 sent.

Label each)

1. What changes do you need to make to your presentation ? Explain.
2. Did you reach the objective today? Why or why not?

2-8-17: Voc. Less. 11 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

include what you do to study for your quiz today either in form or in an explanation this is worth 10 points

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 8, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Group Presentations - revise
6. Poetry Compositions: Haiku, Diamante, & Acrostic
7. Exit Ticket:

What's DUE ?

TODAY

Group Pres.

What I need:

Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and work with my classmates to produce material for a district-wide poetry and art contest.

(Choose 1.

1-2 sent.

Label each)

1. What changes do you need to make to your presentation ? Explain.
2. Did you reach the objective today? Why or why not?

2-9-17: Voc. Less. 11 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart one final time today all the word sin 1 column then complete 2 other coluns filled completely with alternative criteria from what was incuded on frid and tues

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 9, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Group Presentations - revise
6. Poetry Compositions: Haiku, Diamante, & Acrostic
7. Exit Ticket:

What's DUE ?

TODAY

Finalize Group
Pres.; Vocab
#11 WsS

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and work with my classmates to produce material for a district-wide poetry and art contest.

(Choose 1.

1-2 sent.

Label each)

1. Is your presentation ready for your target group? Explain.
2. Did you reach the objective today? Why or why not?

2-10-17: Voc. Less. 11 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

review discuss with your table the words today and write down sentences or a paragraph using ten words prepare for sharkle too

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is February 10, 2017

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab Quiz #11
6. Group Presentations - deliver
7. Poetry Compositions: DUE
8. Exit Ticket:

What's DUE ?

TODAY

Group Contest
Presentations
Vocab #11 Quiz
Poetry Comp. #5

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose 1.

1-2 sent.

Label each)

I can ... complete a vocabulary assessment according to my age/grade level and deliver a presentation over the district-wide poetry and art contest.

1. Look back through all you've accomplished in the poetry unit so far; we're nearly half-way through. What do you think we have left? Explain.
2. Did you reach the objective today? Why or why not?