

11-27-17: Voc. Less. 8 PT

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

were in the home stretch only three weeks left before finals what have you done/not done to be where you are are you where you want to be for this final stretch write for the full time given today then reflect

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 27, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. Less. #8 PT
6. Review *Macbeth* - MTW Cht.
7. Begin *Hamlet*
8. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each)*
 - A. What did you remember from *Macbeth*? What do you expect from *Hamlet*? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?
TODAY
Macbeth v. Hamlet
 Proposals
 12/8
Macbeth/Hamlet
 Project

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my grade level/age to discuss and compare two classic Shakespearean plays.

11-28-17: Voc. Less. 8

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the hypocrisy of the government caused many renunciations of citizenship many inveighed the leadership for the attempt to vitiate their input in the election those who left were extradited back to that country only to suffer sever consequences

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 28, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Review *Hamlet* - MTW Cht.
6. Continue *Hamlet* film
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each)*

What's DUE ?
TODAY
 N/A
 12/8
Macbeth/Hamlet Project

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

A. Which project did you choose to complete? Have you submitted your proposal and schedule with that choice? Explain.

B. Did you reach the objective today? Why or why not?

Daily Objective

I can ... use vocabulary appropriate to my grade level/age to discuss and compare two classic Shakespearean plays.

11-29-17: Voc. Less. 8

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

many incumbents are **recalcitrant** to the **unimpeachable** votes for new leadership in the government it is an **unwieldy** fact they have to deal with newbies who wont **pander** as they have but **lionize** their victories

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 29, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Review *Hamlet* - MTW Cht.
6. Continue *Hamlet* film
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. How do you plan to use parts of *Hamlet* and *Macbeth* in your project/essay? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A
12/8
Macbeth/Hamlet Project

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my grade level/age to discuss and compare two classic Shakespearean plays.

11-30-17: Voc. Less. 8

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

in order to ***allay*** the ***asperity*** of the current economic state, an ***exegesis*** of what has been ***profligated*** over the last few years assessed what areas could be ***ameliorated***

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 30, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Review *Hamlet* film - MTW Cht.
6. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Did you complete your worksheets? Turn them in? What's your routine for vocabulary work? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

12/8
Macbeth/Hamlet
Project

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my grade level/age to discuss and compare two classic Shakespearean plays.

12-1-17: Voc. Less. 8 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

alphabetically chart all less 8 words in one column then list their pos and defn in the other two columns remember reflect after you are done

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **December 1, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Review *Hamlet* film - MTW Cht.
6. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What similarities have you discovered between *Hamlet* & *Macbeth*? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

12/8
Macbeth/Hamlet
Project

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my grade level/age to discuss and compare two classic Shakespearean plays.