

# 3-31-15 Voc. Less. 14 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

what worksheet have you not created  
do that one today print two complete  
your own and your 12 oclock partners  
traded worksheet by thurs

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

## Today is **March 31, 2015**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Contest - Book Pub.
6. In-class typing poems, pics
7. Exit Ticket:

#### What's DUE ?

Contest: Book  
Published/Printed -  
4/2  
  
Vocab #14 WS,  
JRN, etc. - 4/2  
  
AR - 5/1

#### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*(Choose one.*

*1-2 sent.*

*Label each)*

*I can...work with my classmates to complete assigned tasks for the district-wide poetry contest we're hosting: today's task - prepare collection for publishing.*

1. Rate your involvement in the poetry/art contest. Explain.
2. Explain how you did or did not you reach the objective today?

# 4-1-15 Voc. Less. 14 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

chart differently from fri this time  
include 3 criteria as your col titles be  
sure to label it and use all 15 words

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

## Today is April 1, 2015

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Contest - Book Pub.
6. In-class typing poems, pics
7. Exit Ticket:

### What's DUE ?

Contest: Book  
Published/Printed -  
4/2

Vocab #14 WS,  
JRN, etc. - 4/2

AR - 5/1

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can...work with my classmates to complete assigned tasks for the district-wide poetry contest we're hosting: today's task - prepare collection for publishing.*

*(Choose one.*

*1-2 sent.*

*Label each)*

1. What can you bring to the Poetry Slam on Tuesday? Explain.
2. Explain how you did or did not you reach the objective today?

# 4-2-15 Voc. Less. 14 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

its the end of a short week and quiz day use your words to review in a paragraph about your plans for the long weekend work with your table

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

## Today is April 2, 2015

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Contest - Book Pub.
6. In-class binding book
7. Exit Ticket:

### What's DUE ?

Contest: Book  
Published/Printed -  
4/2

Vocab #14 WS,  
JRN, etc. - 4/2

AR - 5/1

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can...work with my classmates to complete assigned tasks for the district-wide poetry contest we're hosting: today's task - prepare collection for publishing.*

*(Choose one.*

*1-2 sent.*

*Label each)*

1. The poetry contest culminates on Tuesday: what can you do to ensure everything goes smoothly? Explain.
2. Explain how you did or did not you reach the objective today?