

9-21-15: Voc. Less. 3 PT

Copy this down in its entirety, correcting the errors as you go; then, follow it:

since we didnt really discuss 9/11 what does it mean 2 u write about 9/11 today and then reflect over your thoughts as you were writing label your answers accordingly

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 21, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab Pre-Test (PT) #3
6. Quiz - *Beowulf* Selections
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...complete an assessment on my knowledge of the meaning, elements, and language used in a selection of Beowulf.

(Choose one.

1-2 sent.

Label each)

1. What part of *Beowulf* did you find most interesting? Explain.
2. Did you reach the objective today? Why or why not?

9-22-15: Voc. Less. 3

Copy this down in its entirety, correcting the errors as you go; then, follow it:

happy ***belated*** birthday to the ***bibliophile*** who ***begot*** the idea to mass print books it may have been a ***benediction*** to many who have imaginations and love books

- 1.
- 2.
- 3.
- 4.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 22, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Discussion of Vocab Terms
6. Film - *Beowulf* Selections
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one.

1-2 sent.

Label each)

I can...compare the meaning, elements, and language used in a selection of reading in class to a film: Beowulf.

1. How do you foresee *Beowulf* the epic poem relating to the film? Explain.
2. Did you reach the objective today? Why or why not?

9-23-15: Voc. Less. 3

Copy this down in its entirety, correcting the errors as you go; then, follow it:

the **beneficiary** of the inheritance caused others so much **bias** against him that they all went **berserk**

- 5.
- 6.
- 7.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 23, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Discussion of Vocab Terms
6. Film - *Beowulf* Selections
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one.

1-2 sent.

Label each)

I can...compare the meaning, elements, and language used in a selection of reading in class to a film: Beowulf.

1. What parts of *Beowulf* are most similar? Explain.
2. Did you reach the objective today? Why or why not?

9-24-15: Voc. Less. 3

Copy this down in its entirety, correcting the errors as you go; then, follow it:

the rebels were **beleaguered** by the alliance therefore becoming prisoners of war they later were **berated** and **begrudged** by those who were friends of the alliance

- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 24, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Discussion of Vocab Terms
6. Film - *Beowulf* Selections
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one.

1-2 sent.

Label each)

I can...compare the meaning, elements, and language used in a selection of reading in class to a film: Beowulf.

1. What parts of *Beowulf* are most dis-similar? Explain.
2. Did you reach the objective today? Why or why not?

9-25-15: Voc. Less. 3 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

create a 3-col alphabetical cht today of all 10 words including the PoS and Defn in the cht reflect on how this is useful 2 u

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 25, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Review of Vocab Terms
6. Film-Epic: *Beowulf* Discussion
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...compare the meaning, elements, and language used in a selection of reading in class to a film: Beowulf.

(Choose one.

1-2 sent.

Label each)

1. What *Beowulf* comparison project do you plan to do? Explain.
2. Did you reach the objective today? Why or why not?