

## 9-17-18: Voc. Less. 3 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

quiz day have you prepared for your quiz  
what did you do to ready yourself for  
today's quiz

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **September 17, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Early American Lit. - Quiz
6. Free Read - complete expected notes
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. Did you read all the stories or find summaries? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**  
**TODAY**  
Comp. Chart

**What I need:**  
Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can... complete an assessment over historical texts to show my understanding, comprehension, and retention while using age/grade-level grammar and vocabulary.*

## 9-18-18: Voc. Less. 3

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the regulars made a bona fide effort to overcome the cataclysm but a caveat was sent out to the bucolic regents before they could cajole them into switching sides

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is September 18, 2018

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Colonial Lit & Early Politicians WebQuest
6. Partner activity
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. What have you studied about the revolutionary period prior to this class? Explain.
  - B. Did you reach the objective today? Why or why not?

#### What's DUE ?

TODAY  
N/A

WEDNESDAY  
WebQuest

#### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can... work with a partner to discover historical texts' information while using age/ grade-level grammar and vocabulary.*

## 9-19-18: Voc. Less. 3

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

**callow boors** try to use **bombast** with authorities and to convince them into **bowdlerizing** punishments with an excuse like my **cataracts** were acting up they generally receive the true consequence.

- 6.
- 7.
- 8.
- 9.
- 10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is September 19, 2018

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Colonial Lit & Politicians WebQuest w/ partner
6. Read "Huswifery" (p. 82) and "To My Dear ... Husband" (p. 76) and answer questions that follow (pp. 77 & 82)
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. What interesting tidbits did you and your partner discover in this WebQuest and/or reading of the two Puritan poems? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
Partner  
WebQuest

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... work with a partner to discover historical texts' information while using age/ grade-level grammar and vocabulary.*

## 9-20-18: Voc. Less. 3

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the bovine carrion was not in the lot in brevity some thought it was a carcinogen nor a carnal desire.

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **September 20, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Colonial Lit & Politicians Class Discussion
6. Read for Monday: "Sinners in the Hands of an Angry God"
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. What interesting or intriguing information did each of the partnerships share that your partnership didn't find/acquire? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
WebQuest  
Presentations &  
Discussion

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... share discovered historical texts' information and participate in class discussion while using grammar and vocabulary appropriate to my age/grade-level.*

# 9-21-18: Voc. Less. 3 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

copy each of the words in alphabetical order including theyre part of speeches and definitions in a 3-col chart rmeember reflect over this process and your thoughts too

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **September 21, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Free-Read Friday - complete requirements
6. Read for Monday: "Sinners in the Hands of an Angry God"
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. Are you actually free-reading or just using the time to catch up on homework for other classes? Explain.
  - B. Did you reach the objective today? Why or why not?

What's DUE ?  
TODAY  
Partner  
WebQuest

What I need:  
Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can... read, comprehend, and interpret free-reading material while using grammar and vocabulary appropriate to my age/grade-level.*