

## 9-10-18: Voc. Less. 2 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

using all the words from less 2 chart alphabetically the words and there part of speeches and theyre definitions reflect on this process or the words themselves then meet with your 9 oclock partner to create trade and complete vocab 2 worksheets with pos and defn also

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is September 10, 2018

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Create/Trade Voc. #2 WSS
6. Small Groups: Discuss & Cite Info on charts  
1st Reading: *From Plymouth Plantation & "Museum Indians"*
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. How is the reading of this selection similar to the other two selections you read? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**

N/A

**THURSDAY**

Vocab. #2 WSS

### What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can... read a text in class to find information and summarize it according to established expectations while using age/grade-level vocabulary and grammar.*

## 9-11-18: Voc. Less. 2 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

look back at last units charts pick one to create today with all the words in alphabetical order reflect on your reasons for choosing this particular chart

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **September 11, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Small Groups: Discuss & Cite Info on charts
- 2nd Reading: *From Plymouth Plantation & "Museum Indians"*
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. How is this group work similarly/differently from the other two sessions? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
N/A

**THURSDAY**  
Vocab. #2 Ws

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... read a text in class to analyze its information and categorize it according to established expectations while using age/grade-level vocabulary and grammar.*

## 9-12-18: Voc. Less. 2 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

chart one more time this unit include all 15 vocab terms their derivations and derivatives of the words if there are no derivatives include other forms of the word(s)

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is September 12, 2018

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Small Groups: Discuss & Cite Info on charts
- 3rd Reading: *From Plymouth Plantation & "Museum Indians"*
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. Have you read all 8 stories? Are you prepared for the review tomorrow? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
N/A

**THURSDAY**  
Vocab. #2 Ws

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... read a text in class to connect to its information and categorize it according to established expectations while using age/grade-level vocabulary and grammar.*

# 9-13-18: Voc. Less. 2 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

review the words in a way of your choice today that you can record in your journal  
reflect over what helps you study best  
then prepare for sharkle

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **September 13, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Review for Quiz
6. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. What steps do you need to take to further your readiness for the quiz tomorrow? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
Vocab. #2 WSS

**FRIDAY**  
Voc. #2 Qz, JRN;  
Comp. Chart

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... review various texts in class to show my understanding, comprehension, and retention of information while using age/grade-level vocabulary and grammar.*

## 9-14-18: Voc. Less. 2 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

working with the others at your row come up with a par/sent reflecting the proper usage of each of at least 5 terms when u finish share w/ mrs shirey

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **September 14, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Voc. #2 Quiz
6. Early American Lit. - Quiz
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
  - A. What did you do to study for today's quizzes, or did you cram? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

#### **TODAY**

Voc. #2 Qz, JRN;  
Comp. Chart

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... complete assessments over vocabulary and historical texts to show my understanding, comprehension, and retention while using age/grade-level grammar and terminology.*