

9-10-18: Voc. Less. 2 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

using all the words from less 2 chart alphabetically the words and there part of speeches and theyre definitions reflect on this process or the words themselves then meet with your 9 oclock partner to create trade and complete vocab 2 worksheets with pos and defn also

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 10, 2018

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Create/Trade Voc. #2 WSs
6. Small Groups: Discuss & Cite Info on charts
1st Reading: *From Plymouth Plantation & "Museum Indians"*
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
 - A. How is the reading of this selection similar to the other two selections you read? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

THURSDAY

Vocab. #2 WSs

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... read a text in class to find information and summarize it according to established expectations while using age/grade-level vocabulary and grammar.

9-11-18: Voc. Less. 2 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

look back at last units charts pick one to create today with all the words in alphabetical order reflect on your reasons for choosing this particular chart

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 11, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Small Groups: Discuss & Cite Info on charts
- 2nd Reading: *From Plymouth Plantation & "Museum Indians"*
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
 - A. How is this group work similarly/differently from the other two sessions? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

THURSDAY
Vocab. #2 Ws

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... read a text in class to analyze its information and categorize it according to established expectations while using age/grade-level vocabulary and grammar.

9-12-18: Voc. Less. 2 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart one more time this unit include all 15 vocab terms their derivations and derivatives of the words if there are no derivatives include other forms of the word(s)

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 12, 2018

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Small Groups: Discuss & Cite Info on charts
- 3rd Reading: *From Plymouth Plantation & "Museum Indians"*
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
 - A. Have you read all 8 stories? Are you prepared for the review tomorrow? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

THURSDAY
Vocab. #2 Ws

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... read a text in class to connect to its information and categorize it according to established expectations while using age/grade-level vocabulary and grammar.

9-13-18: Voc. Less. 2 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

review the words in a way of your choice today that you can record in your journal
reflect over what helps you study best
then prepare for sharkle

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 13, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Review for Quiz
6. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
 - A. What steps do you need to take to further your readiness for the quiz tomorrow? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

Vocab. #2 WSs

FRIDAY

Voc. #2 Qz, JRN;
Comp. Chart

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... review various texts in class to show my understanding, comprehension, and retention of information while using age/grade-level vocabulary and grammar.

9-14-18: Voc. Less. 2 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

working with the others at your row come up with a par/sent reflecting the proper usage of each of at least 5 terms when u finish share w/ mrs shirey

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 14, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Voc. #2 Quiz
6. Early American Lit. - Quiz
7. Exit Ticket: *(Choose one. Write 2 complete sentences Label your choice.)*
 - A. What did you do to study for today's quizzes, or did you cram? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

Voc. #2 Qz, JRN;
Comp. Chart

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... complete assessments over vocabulary and historical texts to show my understanding, comprehension, and retention while using age/grade-level grammar and terminology.