

10-29-18: Voc. Less. 6 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

what would be the best way for you to learn a new piece of literature read, teach or listen to it explain

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is October 29, 2018

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. Pre-Quiz #6
6. MDR: Douglass, Henry, Jefferson, Paine, Wheatley, Franklin, Equiano, Adams
7. Discuss Readings; Share Findings
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. Are you halfway through the study of these colonial American excerpts? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
JRN (DNG, yet)

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... discuss historical American politicians and their written accounts of the time periods and complete a vocabulary pre-assessment while using grade-level grammar.

10-30-18: Voc. Less. 6

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the elixir was ephemeral at treating the ailment despite what the empirical tests revealed those who tested it tried to elucidate an emendation in the second run

1. elixir
2. ephemeral
3. empirical
4. elucidate
5. emendation

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **October 30, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. MDR: Douglass, Henry, Jefferson, Paine, Wheatley, Franklin, Equiano, Adams
6. Discuss Readings; Share Findings
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. What process have you and your group-mates been utilizing to complete the questions and chart? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... discuss historical American politicians and their written accounts of the time periods, while using grade-level vocabulary & grammar.

10-31-18: Voc. Less. 6

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

some find halloween erotic but most try to be facetious by enervating their defenses ergo keeping those tricked endemic to a haunted house

- 6. erotic
- 7. facetious
- 8. enervate
- 9. ergo
- 10. endemic

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is October 31, 2018

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. MDR: Douglass, Henry, Jefferson, Paine, Wheatley, Franklin, Equiano, Adams
6. Discuss Readings; Share Findings
7. Halloween Activity
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. Can you relate any of the selections to Halloween? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

MONDAY
MDRs/Groups
finish disc.

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... discuss historical American politicians and their written accounts of the time periods, while using grade-level vocabulary & grammar.

11-1-18: Voc. Less. 6

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

to eschew ennui at school many students try to emanate empathy from their teachers rather than be the epitome of the class

- 11. **eschew**
- 12. **ennui**
- 13. **emanate**
- 14. **empathy**
- 15. **epitome**

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 1, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. MDR: Douglass, Henry, Jefferson, Paine, Wheatley, Franklin, Equiano, Adams
6. Discuss Readings; Share Findings
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. Which selection did you find least interesting or relatable? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

MONDAY
MDRs/Groups
finish disc.

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... discuss historical American politicians and their written accounts of the time periods, while using grade-level vocabulary & grammar.

11-2-18: Voc. Less. 6 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

create your alphabetical chart today for all your lesson 6 words including position and definition

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 2, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. MDR: Douglass, Henry, Jefferson, Paine, Wheatley, Franklin, Equiano, Adams
6. Discuss Readings; Share Findings
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. Which selection did you find most interesting or relatable? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

MONDAY
MDRs/Groups
finish disc.

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... discuss historical American politicians and their written accounts of the time periods, while using grade-level vocabulary & grammar.