

10-22-18: Voc. Less. 5 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

alphabetically chart all 15 words in a 3col chart with their pos and defn. label the columns as well then meet with your 12 pm partner to create and trade worksheets with PoS/Defn.

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

New appt. schedules today

Today is October 22, 2018

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Create/Trade Voc. #5 WSs (new appt. sched.)
6. Mini-Research Project (Amer. Rev. Hist. Fig.)
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. What person did you research today? What was the most intriguing fact about him/her? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Mini-research project - Share
TUESDAY
Mini-research project
THURSDAY
Voc. #5 WSs
FRIDAY
JRN; Quiz

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... complete a mini-research project in class, finding and recording information about an historical American while using age/grade-level vocabulary and grammar.

10-23-18: Voc. Less. 5 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart today in a different way than yesterday with all words in one column and the other two completely filled in

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is October 23, 2018

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Share Mini-Research Project (Early Amer. Hist. Fig./Pol.)
6. Intro to Early American Politicians: (MDR) Douglass, Henry, Jefferson, Paine
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. Which political figure/historical American did you find most interesting? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Mini-research
project findings
THURSDAY
Voc. #5 WSs
FRIDAY
JRN; Quiz

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... discuss historical American politicians using grade-level vocabulary and grammar.

10-24-18: Voc. Less. 5 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

create a chart again today of 3
columns different from the prev 2
days and including all less 5
words your choice

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **October 24, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. MDR: Douglass, Henry, Jefferson, Paine
6. Discuss Readings; Share Findings
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. Do you find the MDR helpful when you are reading historical-type documents? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A
THURSDAY
Voc. #5 WSs
FRIDAY
JRN; Quiz

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... discuss historical American politicians using grade-level vocabulary and grammar.

10-25-18: Voc. Less. 5 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart weather you know the words or not how can you stdy or prep for the quiz

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **October 25, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. MDR: Douglass, Henry, Jefferson, Paine
6. Discuss Readings; Share Findings
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. You've read through two historical texts so far: do you find fiction or non-fiction easier to read? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Voc. #5 WSS
FRIDAY
JRN; Quiz

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... discuss historical American politicians using grade-level vocabulary and grammar.

10-26-18: Voc. Less. 5 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

discuss at your table the words and write about your study of vocabulary using at least 7 words from this lesson well sharkle after

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is October 26, 2018

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5; Sharkle!
4. Reflection
5. Vocab. Quiz #5
6. MDR: Douglass, Henry, Jefferson, Paine
7. Discuss Readings; Share Findings
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. How have you prepared for this unit? Would you be comfortable writing a non-fiction text like those we're studying? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
JRN; Quiz

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... discuss historical American politicians and their written accounts of the time periods and complete a vocabulary assessment while using grade-level grammar.