

2-25-19: Voc. Less. 12 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

Chart the words in alphabetical order today with pos and defn then create worksheets to trade and complete with your 2pm partner include pos and defn on both your own and your partners

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 25, 2019**

What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Create/Trade Voc. #12 WSs
5. Disc. McKay, Bontemps, & Cullen
6. Read pp. 929-36: "from *Dust Tracks on a Road*"
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. What do you expect from the titles of these selections in terms of content and/or imagery? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY: N/A

THURSDAY:

Voc. #12 WSs;
Harlem Ren.
WSs

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... study and discuss the American Harlem Renaissance literature selections using age/grade-level vocabulary and grammar.

2-26-19: Voc. Less. 12 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

Chart the words in one column today and label two other columns that you must write in each corresponding cell a completely filled in chart is worth 45 points

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 26, 2019**

What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Disc. Hurston's poetry
6. Read Brooks' poetry (online link)
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. What do you expect from the titles of these selections in terms of content and/or imagery? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY: N/A
THURSDAY:
Voc. #12 WSS;
Harlem Ren.
WSS

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... study and discuss the American Harlem Renaissance literature selections using age/grade-level vocabulary and grammar.

2-27-19: Voc. Less. 12 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

Chart the words again in two columns of your choice label each accordingly

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 27, 2019**

What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Disc. Brooks' poetry
5. Study for Harlem Renaissance Qz.
6. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. How did each of the works you studied fit with the Harlem Renaissance theme? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY: N/A

THURSDAY:

Voc. #12 WSs;
Harlem Ren.
WSs

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... study and discuss the American Harlem Renaissance literature selections using age/grade-level vocabulary and grammar.

2-28-19: Voc. Less. 12 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

in your writing discuss today in one of two ways how did your march come in or what do you need to do to study and end the 3rd quarter on a high note

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 28, 2019**

What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Harlem Renaissance Quiz
5. Complete "Roarin' '20s" WebQuest
6. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. What do you see for similarities between what we studied in the modernist units and *The Great Gatsby*? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY:
Voc. #12 WSs;
Harlem Ren.
WSs

FRIDAY: Voc.
#12 Journal

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... demonstrate knowledge of the American Harlem Renaissance by completing an assessment over the literature of the unit using age/grade-level vocabulary and grammar.

3-1-19: Voc. Less. 12 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

discuss with your group the words and complete a paragraph of at least 10 words from this unit reflecting over your study of the terms

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 1, 2019**

What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Vocab. #12 Quiz
5. Finish "Roarin' '20s" WebQuest
6. *The Great Gatsby*: Read Chapter 1
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. What does the title *The Great Gatsby* suggest about the novel's content and/or themes? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?
TODAY:
Voc. #12
Journal

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... demonstrate knowledge vocabulary and grammar in an age/grade-level assessment while also completing tasks assigned in class.