

1/22-25/19: Voc. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

THIS ONE IS NOT REQUIRED !!! THESE ARE INSTRUCTIONS ONLY!

With no school on 1/21 (MLK, Jr. Day), 1/22 and 1/23 (winter weather days), the 1/22 entry will be extra credit. In addition, you will have class time on 1/24 & 1/25 to complete the entries for this week. ALL are required, unless they are labeled differently.

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

1/22/19: Voc. Less. 10 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

what do you know about dr king jr writing for the full time today discuss what one or some did for our country to the best of your knowledge then reflect and prepare for the prequiz

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

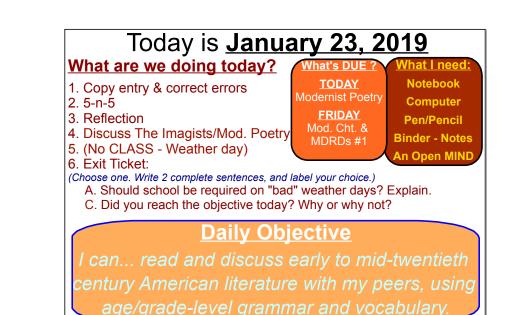
Today is **January 22, 2019** What are we doing today? What's DUE ? Nhat I need: TODAY Notebook 1. Copy entry & correct errors 2. 5-n-5 Computer FRIDAY 3. Reflection (1-3 ALL on own) Pen/Pencil Mod. Cht. & 4. Voc. #10 PQ **Binder - Notes** MDRDs #1 Modernist Poetry discussion/notes An Open MIND 6. Exit Ticket: (Choose one. Write 2 complete sentences, and label your choice.) A. Dr. MLK, Jr. was a man of integrity - are you a person of integrity? Explain what integrity is and what it means to you. How can one show/ exemplify integrity? C. Did you reach the objective today? Why or why not? **Daily Objective**

to my grade level/age to discuss current and historically significant events related to today.

3

1-23-19: Voc. Less. 10
Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:
many students importune for no school as in is an impediment to there impalpable freedom however some fined it imperative for they're futures so they will not be impecunious
1.
2.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."



1-24-19: Voc. Less. 10

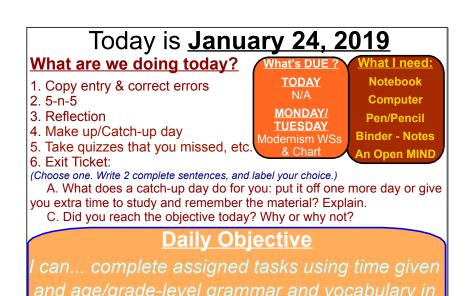
Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

some think it <u>impious</u> to focus on the <u>idolatry</u> of mythology as many <u>immolate</u> inocent animals or humans by 1st <u>impal</u>ing them this is seen as an <u>ignoble</u> act in contemporary cultures

6. 7. 8.

- 0
- 10

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."



American literature to prepare for a quiz

1-25-19: Voc. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

an <u>imperious</u> person could <u>impinge</u> another's esteem to <u>impair</u> their confidence in an <u>imminent</u> way having an <u>immutable</u> impact

11.
12.
13.
14.
15.
When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

