

Name  
1/22/19  
E3-5/6

### Vocab Less 10 PT/Q

word (PoS) Defn.

*Skip a line between each number, please.*

- 1.
- 2.
- .
- .
- .
- 15.

## 1/22-25/19: Voc. Less. 10

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

**THIS ONE IS NOT REQUIRED!!! THESE ARE INSTRUCTIONS ONLY!**

With no school on 1/21 (MLK, Jr. Day), 1/22 and 1/23 (winter weather days), the 1/22 entry will be extra credit. In addition, you will have class time on 1/24 & 1/25 to complete the entries for this week. ALL are required, unless they are labeled differently.

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

# 1/22/19: Voc. Less. 10 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

**\*\*\*NOTE: EC if you complete THIS journal entry - it is NOT required for this week!\*\*\***

what do you know about dr king jr writing for the full time today discuss what one or some did for our country to the best of your knowledge then reflect and prepare for the prequiz

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

## Today is **January 22, 2019**

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection (1-3 ALL on own)
4. Voc. #10 PQ
5. Modernist Poetry discussion/notes
6. Exit Ticket:

*(Choose one. Write 2 complete sentences, and label your choice.)*

- A. Dr. MLK, Jr. was a man of integrity - are you a person of integrity? Explain what integrity is and what it means to you. How can one show/exemplify integrity?
- C. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**

N/A

**FRIDAY**

Mod. Cht. &  
MDRDs #1

### What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can... us grammar and vocabulary appropriate to my grade level/age to discuss current and historically significant events related to today.*

# 1-23-19: Voc. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

many students importune for no school as in is an impediment to there impalpable freedom however some fined it imperative for they're futures so they will not be impecunious

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

## Today is January 23, 2019

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Discuss The Imagists/Mod. Poetry
5. (No CLASS - Weather day)
6. Exit Ticket:

*(Choose one. Write 2 complete sentences, and label your choice.)*

- A. Should school be required on "bad" weather days? Explain.
- C. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
Modernist Poetry

**FRIDAY**  
Mod. Cht. &  
MDRDs #1

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... read and discuss early to mid-twentieth century American literature with my peers, using age/grade-level grammar and vocabulary.*

# 1-24-19: Voc. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

some think it impious to focus on the idolatry of mythology as many immolate innocent animals or humans by 1st impaling them this is seen as an ignoble act in contemporary cultures

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

## Today is January 24, 2019

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Make up/Catch-up day
5. Take quizzes that you missed, etc.
6. Exit Ticket:

*(Choose one. Write 2 complete sentences, and label your choice.)*

- A. What does a catch-up day do for you: put it off one more day or give you extra time to study and remember the material? Explain.
- C. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
N/A

**MONDAY/  
TUESDAY**  
Modernism WSs  
& Chart

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... complete assigned tasks using time given and age/grade-level grammar and vocabulary in American literature to prepare for a quiz.*

# 1-25-19: Voc. Less. 10

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

an **imperious** person could **impinge** another's esteem to **impair** their confidence in an **imminent** way having an **immutable** impact

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **January 25, 2019**

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. "Facing Troubled Times" Review
5. FREE READ FRIDAY!!!
6. Exit Ticket:

*(Choose one. Write 2 complete sentences, and label your choice.)*

- A. Have you been able to keep up on the reading assignments and questions for each selection of this unit? Explain.
- C. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
N/A

**MONDAY/  
TUESDAY**  
Modernism WSs  
& Chart

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... complete a unit assessment on Modernist American literature while using age/grade-level grammar and vocabulary.*