

# 1-7-19: Voc. Less. 9 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

what do you know about modern american literature/history (c. 1914-1945) make three columns today one is what you know second is what youd like to know and third is what you learned then fill in the first 2 and reflect

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 7, 2019

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Voc. Less. #9 PQ
5. Trade & Grade
6. Historical Figure Mini-Research
7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
 N/A  
**TUESDAY**  
 Historical Figure Profile

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

*(Choose one. Write 2 complete sentences, and label your choice.)*

- A. Is it important to study the background of historical figures? Explain.
- B. Look back over your goals for Q1 & Q2: did you meet them? Explain.
- C. Did you reach the objective today? Why or why not?

### Daily Objective

*I can... complete a vocabulary pre-assessment and research background information over an historical figure, using age/grade-level grammar.*

# 1-8-19: Voc. Less. 9

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

in some horror films a harlequin is a harbinger of bad things to come as it hectors its prey out of hedonism and hubris

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 8, 2019

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Create Q3 App't. Schedule
5. Work on BG packet
6. Read "The Lovesong of J. Alfred Prufrock" pp. 707-12
7. Exit Ticket:  
*(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. What role did your historical figure play in the era about which we are studying? Explain.
  - B. Did you reach the objective today? Why or why not?

#### What's DUE ?

**TODAY**  
Historical Figure Profile

**WEDNESDAY**  
BG Pkt. by end of class

#### What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can... read through information regarding the early to mid-twentieth century in America, using age/grade-level grammar and vocabulary.*

# 1-9-19: Voc. Less. 9

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

more and more people have turned to hospice for a hybrid of care as it has a halcyon affect on those who need a hegira or hiatus from their suffering

- 6.
- 7.
- 8.
- 9.
- 10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 9, 2019

### What are we doing today?

- 1. Copy entry & correct errors
- 2. 5-n-5
- 3. Reflection
- 4. Finish BG packet
- 5. Read "The Lovesong of J. Alfred Prufrock" pp. 707-12
- 6. Discuss format for discussion & notes for this unit
- 7. Exit Ticket:

*(Choose one. Write 2 complete sentences, and label your choice.)*

- A. Based on the title, about what do you think the selection is? Explain.
- B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
BG Pkt.

**THURSDAY**  
Rd. "The Lovesong of J. Alfred Prufrock"

### What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can... read and discuss information based on early to mid-twentieth century American literature with my peers, using age/grade-level grammar and vocabulary.*

# 1-10-19: Voc. Less. 9

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

one idiosyncrasy of the hoi polloi is that no matter how heterogeneous it may seem a group will generally hallow the same things forming a hermetic hold on those in the group displaying a herd mentality

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 10, 2019

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Discuss T. S. Eliot
5. Read "Winter Dreams" pp. 729-52
6. Exit Ticket:

*(Choose one. Write 2 complete sentences, and label your choice.)*

- A. Based on the title, about what do you think the next selection is? Explain.
- B. What were your thoughts on T.S. Eliot as an author, his writing, and/or the selection? Explain.
- C. Did you reach the objective today? Why or why not?

### What's DUE ?

TODAY  
"Lovesong..."

FRIDAY  
Rd. "Winter Dreams"

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... read and discuss early to mid-twentieth century American literature with my peers, using age/grade-level grammar and vocabulary.*

# 1-12-19: Voc. Less. 9 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

create a review chart today of all L-9 words in alphabetical order including their pos and defn

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 11, 2019

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Discuss F. Scott Fitzgerald
5. Read "The Turtle" pp. 757-61 & "The Story Behind the Documents" pp. 766-69
6. Exit Ticket:  
*(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. Based on the titles, about what do you think the next selections are? Explain.
  - B. What were your thoughts on Fitzgerald as an author, his writing, and/or the selection? Explain.
  - C. Exit Ticket

**What's DUE ?**

**TODAY**  
"Winter Dreams"

**MONDAY**  
Rd. "The Turtle" & "The Story..."

**What I need:**

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can... read and discuss early to mid-twentieth century American literature with my peers, using age/grade-level grammar and vocabulary.*