

4-1-19: Voc. Less. 15 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

happy april fools day do
you play jokes on others or
is the joke always on u
explain

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 1, 2019**

What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Vocab. #15 Pre-Quiz
5. Kahn Academy: SAT grammar
6. Begin Short Story Composition
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. In what areas of creating/composing a short story do you need some assistance? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY: N/A

TUESDAY: Kahn
Academy #10

4/11: Short Story
Composition

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... demonstrate my knowledge of grade-level grammar and vocabulary in a pre-assessment as well as use class time wisely.

4-2-19: Voc. Less. 15

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

perspicacity is a quiddity when one peruses essays to rationalize grades otherwise it would make for one big quandary for the critic

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 2, 2019**

What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Kahn Academy: SAT grammar
5. Work on Sh. St. Composition
6. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. What kinds of short stories do you prefer to read? Can you use that a starting point to write an original composition? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: Kahn Academy #10
WEDNESDAY: Short Story Pre-writing
4/11: Short Story Composition

Daily Objective

I can... use grade-/age-level grammar and vocabulary in a short story composition as well as use class time wisely.

4-3-19: Voc. Less. 15

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

Mia was querulous over her pedestrian raiment as they would be the perdition of her social standing having a pejorative effect in high school when trying to fit in

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 3, 2019**

What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Kahn Academy: SAT grammar
5. Work on Sh. St. Composition
6. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. Did the pre-writing help you figure out who your characters are? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: Kahn Academy #11;
 Short Story
 Pre-writing
4/11: Short Story
 Composition
 Final Draft

Daily Objective

I can... use grade-/age-level grammar and vocabulary in a short story composition as well as use class time wisely.

4-4-19: Voc. Less. 15

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

what a quagmire it is to ratiocinate with the perfunctory or rakish voters on even quasi-important issues

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 4, 2019**

What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Kahn Academy: SAT grammar
5. Work on Sh. St. Composition
6. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. What steps are you taking to plan your draft of your short story? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: Kahn Academy #12; Short Story Plot Plan

4/11: Short Story Composition Final Draft

Daily Objective

I can... use grade-/age-level grammar and vocabulary in a short story composition as well as use class time wisely.

4-5-19: Voc. Less. 15 RVW.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart all 15 words in a 3-
col alphabetical list
including pos and defn

When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 5, 2019**

What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Kahn Academy: SAT grammar
5. Work on Sh. St. Composition
6. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
 - A. Did you utilize the plot mountain hand-out to plan your stories events? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY: Kahn Academy #13 & Practice Test
THURSDAY: Short Story Composition Final Draft

Daily Objective

I can... use grade-/age-level grammar and vocabulary in a short story composition as well as use class time wisely.