

# 12-10-18: Voc. Less. 8 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

with your 11 oclock partner  
create trade and complete a  
worksheet with all the words pos  
and defin on each please create  
different worksheets from ea  
other

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **December 10, 2018**

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Create/Trade Voc. #8 WSS
5. Discuss Twain's works
6. Read "To Build a Fire" pp. 595-610
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. What aspects of the era does Twain focus on in his writing? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
Disc. Twain's Works

**TUESDAY**  
London's Writ.

**THURSDAY**  
Voc. #8 WSS

### What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can... participate in a group to discuss and take notes on Civil War era literature while using age/grade-level grammar and vocabulary.*

## 12-11-18: Voc. Less. 8 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

create a review chart today of all words with their syn and ant or an example and non-example of each word

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is December 11, 2018

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Discuss London's "To Build a Fire"
5. Read "The Story of an Hour" pp. 627-32 & "A Wagner Matinée" pp. 651-61
6. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. How does London capture the essence of the Civil War in his writing? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
Disc. London

**WEDNESDAY**  
Chopin & Cather

**THURSDAY**  
Voc. #8 WSs; Qz.  
Civil War Authors

### What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can... participate in a group to discuss and take notes on Civil War era literature while using age/grade-level grammar and vocabulary.*

## 12-12-18: Voc. Less. 8 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

create a final review chart today of all less 8 words with your choice of categories, but they can not be the same as your other 2 cht

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **December 12, 2018**

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Discuss Cather & Chopin
5. Study Civil War Era literature
6. Exit Ticket:

*(Choose one. Write 2 complete sentences, and label your choice.)*

- A. What was most interesting about the two short stories for today? Explain.
- B. Did you reach the objective today? Why or why not?

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### What's DUE ?

**TODAY**  
 Disc. Cather & Chopin  
**THURSDAY**  
 Voc. #8 WSSs; Qz.  
**FRIDAY**  
 Civil War Authors Chart & Quiz

### Daily Objective

*I can... participate in a group to discuss and take notes on Civil War era literature while using age/grade-level grammar and vocabulary.*

## 12-13-18: Voc. Less. 8 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

work with your group 2day to  
use 10 lesson 8 words in a  
paragraph or sentence about  
one topic

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **December 13, 2018**

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5 - Sharkle!
3. Reflection
4. Vocabulary #8 Quiz
5. Review for Civil War Era/Realism
6. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. Which essential question do you feel most comfortable answering for the quiz tomorrow? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

#### TODAY

Voc. #8 WSS; Cht.  
Civil War Authors

#### FRIDAY

Vocab. #8 Quiz &  
Journals due

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can... complete a quiz over vocabulary and review for a unit literature quiz while using age/grade-level grammar.*

# 12-14-18: Voc. Less. 8 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

If you could review and/or learn vocabulary in any way, what would it be? Explain, writing for the full time given, today.

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **December 14, 2018**

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Civil War Era Quiz
5. C/T Vocab. Rvw. WS #1
6. Semester Exam Review
7. Exit Ticket:

*(Choose one. Write 2 complete sentences, and label your choice.)*

- A. What do you need to review for the semester exam? Explain.
- B. Did you reach the objective today? Why or why not?

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

**What's DUE ?**  
**TODAY**  
 Civil War Era  
 Charts; Journals  
**MONDAY**  
 Voc. Rvw. #1; Q2  
 Bin. Ck. & GMs  
**TUESDAY**  
 Voc. Rvw. #2; Q2  
 EC & Gr. Ck.

### Daily Objective

*I can... complete a Civil War era and Realism selections quiz and study for the semester exam using age/grade-level grammar and vocabulary.*