

5-8-17: Voc. Less. 18 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

prepare for the prequiz today but were going to do this a little different this week with the final set of words what would you do if you could study vocab any way you want

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is May 8, 2017

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab #18 Pre-Quiz
6. Poetry Workshop: Sonnets
7. Exit Ticket:

What's DUE?
TODAY
 N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

(Choose one.
 1-2 sent.
 Label it.)

I can ... use vocabulary appropriate to my age/grade level and study and develop poetry using proper mechanics, vivid language, and literary elements.

1. What have you found difficult about sonnets? Explain.
2. Did you reach the objective today? Why or why not?

5-9-17: Voc. Less. 18

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

in botany, one studies cytology and the nucleus, ecosystems and biodiversity, genetics, and photosynthesis to gain understanding of cells, organisms, and their ways of life.

1. botany
2. cytology
3. nucleus
4. ecosystem
5. biodiversity
6. genetics
7. photosynthesis

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is May 9, 2017

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Workshop: Found
6. Developing Poetry Collections
7. Exit Ticket:

What's DUE?
TODAY
 N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective
I can ... use vocabulary appropriate to my age/grade level and study and develop poetry using proper mechanics, vivid language, and literary elements.

*(Choose one.
 1-2 sent.
 Label it.)*

1. What work did you select to write about in your Found poem? Explain.
2. Did you reach the objective today? Why or why not?

5-10-17: Voc. Less. 18

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

some associate the infectious nature of cancer with geriatrics Pathologists find it metastasizes in healthy patients who dont effectively use antibacterials stil others see a cure on the periodic table or during the two solstices others dont see a cure happening in as many years as their are miles in the astronomical unit

8. infectious
9. geriatrics
10. pathology
11. metastasize
12. antibacterial
13. periodic table
14. photosynthesis
15. astronomical unit

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **May 10, 2017**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Workshop: Limericks
6. Create/Trade Voc #18 WSS
7. Exit Ticket:

What's DUE?
TODAY
N/A

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one.

1-2 sent.

Label it.)

I can ... use vocabulary appropriate to my age/grade level and study and develop poetry using proper mechanics, vivid language, and literary elements.

1. How can you make your limerick funny? Explain.
2. Did you reach the objective today? Why or why not?

5-11-17: Voc. Less. 18 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

complete an alphabetical list of the words today in 3 columns incldgni pos and defn

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is May 11, 2017

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Workshop: 3-stanza, 5-line poem
6. Develop Poetry Collections & Title Pages
7. Exit Ticket:

What's DUE?
TODAY
 N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

(Choose one.
 1-2 sent.
 Label it.)

I can ... use vocabulary appropriate to my age/grade level and study and develop poetry using proper mechanics, vivid language, and literary elements.

1. What subject did you pick for today's poem? Explain.
2. Did you reach the objective today? Why or why not?

5-12-17: Voc. Less. 18 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

three columns of words are needed today but none from a previous chart can be duplicated except for the words

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is May 12, 2017

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Collection DUE
6. Vocab #18 WSs DUE
7. Exit Ticket:

What's DUE?
TODAY
 Vocab #18 WSs
 Poetry Collections

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

(Choose one.
 1-2 sent.
 Label it.)

I can ... use vocabulary appropriate to my age/grade level and study and develop poetry using proper mechanics, vivid language, and literary elements.

1. How do your poems all fit together? What ties them to each other? Explain.
2. Did you reach the objective today? Why or why not?

5-15-17: Voc. Less. 18 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

one final chart for the year three columns with the words and no columns reused from previous charts in this unit

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is May 15, 2017

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Organize Binders & Study Guide
6. Study for Vocab Quiz TUES
7. Exit Ticket

What's DUE?
TODAY
 N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and study for a comprehensive exam over literary devices, grammar, vocabulary and literature-based information.

(Choose one.
 1-2 sent.
 Label it.)

1. Have you utilized your time well this semester? Are you ready for semester finals? Explain.
2. Did you reach the objective today? Why or why not?

5-16-17: Voc. Less. 18 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

This is the last journal entry for the year have you utilized them to study for vocab reflect over this unit with your tablemate(s) and discuss this week's terms, using them in a paragraph worth 20 points (the more words u use, the more points you acquire)

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **May 16, 2017**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Organize Binders (Ck. Wed.) & Study Guide
6. Vocab #18 Quiz
7. Exit Ticket

What's DUE?

TODAY
Voc. #18
Journal

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and study for a comprehensive exam over literary devices, grammar, vocabulary and literature-based information.

(Choose one.

1-2 sent.

Label it.)

1. Today is the last journal entry and exit ticket - have you used these to reflect over your learning? Explain.
2. Did you reach the objective today? Why or why not?