

9-18-17: Voc. Less. 3 PT

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

its homecoming next week what do you plan to do to participate and/or manage your time if you dont plan to what do you have in mind instead write for the full five minutes today then reflect and prep for the pretest

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 18, 2017

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab PT #3; Trade & Grade
6. Fantasia - Mythological Allusions/References
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. What questions do you still have regarding mythology? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...establish correlations of mythology to current material while using vocabulary appropriate to my age/grade level.

9-19-17: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

jealousy is often shown to those who exhibit excessive **banter** about their **avarice** some what to **bask** in their lifestyle others just want them to **balk**

- 1.
- 2.
- 3.
- 4.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 19, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. The Odyssey - Map the journey
6. *The Odyssey* - Read Part 1: pp. 1045-48; Qs 6-15
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. Who is Odysseus - discuss him as a character? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...read about and discuss a classic piece of literature while using vocabulary appropriate to my age/grade level and following along in class.

9-20-17: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

when arrested for **bacchanalian** conduct one should hire a good **barrister** to create a **bastion** for the case

- 5.
- 6.
- 7.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 20, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. The Odyssey - Map the journey
6. *The Odyssey* - Rd. Part 1: pp. 1048-51; Qs 16-21
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. Who is Odysseus - discuss him as a character? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...read about and discuss a classic piece of literature while using vocabulary appropriate to my age/grade level and following along in class.

9-21-17: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

what ***befuddles*** me is how someone would not want to ***bask*** in the sun i guess it could be because of the ***bawdy*** display of body parts

- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 21, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. The Odyssey - Map the journey
6. *The Odyssey* - Rd. Part 1: pp. 1051-63; Qs 23-49
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. Who is Odysseus - discuss him as a character? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...read about and discuss a classic piece of literature while using vocabulary appropriate to my age/grade level and following along in class.

9-22-17: Voc. Less. 3 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

copy each of the words in alphabetical order including theyre part of speeches and definitions in a 3-col chart rmember reflect over this process and your thoughts too

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 22, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. The Odyssey - Map the journey
6. *The Odyssey* - Rd. Part 1: pp. 1064-68; Qs 51-53
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. Who is Odysseus - discuss him as a character? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...read about and discuss a classic piece of literature while using vocabulary appropriate to my age/grade level and following along in class.