

9-11-17: Voc. Less. 2 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

using all the words from less 2 chart
alphabetically the words their part of
speeches and their definitions reflect on
this process or the words themselves
then meet with your 9 oclock partner to
create trade and complete vocab 2
worksheets with pos and defn also

*When you have finished answering the question(s) or when time is called,
today, please write 1-2 sentences explaining what you were thinking
while you were writing, and label it "Reflection."*

Today is September 11, 2017

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Create/Trade Vocab #2 WSs
6. Discuss Myth Pkt. 22-25
7. Deity Chart & Review ALL Packet Ans.
8. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. What suggestion would you make to properly observe Patriot Day, or 9/11? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

MP Less 22-25

THURSDAY

Vocab #2 WSs;
Mythology Quiz

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can...follow written and verbal instructions while also completing tasks within the time given in class and use vocabulary appropriate to my age/grade level.

9-12-17: Voc. Less. 2 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

look back at last units charts pick one to create today with all the words in alphabetical order reflect on your reasons for choosing this particular chart

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 12, 2017

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Review Myth Packet Answers
6. Begin Study Guide/Myth Review
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*

- A. Have you studied other than completing the packet and/or graphic organizers? Explain.
- B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

Myth Packets - ALL

THURSDAY

Vocab #2 WSs;
Mythology Quiz

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can...check for my own understanding of information and participate in class review within the time given in class and use vocabulary appropriate to my age/grade level.

9-13-17: Voc. Less. 2 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

chart one more time this unit include all 15 vocab terms their derivations and derivatives of the words if there are no derivatives include other forms of the word(s)

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 13, 2017

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Review Mythology - Game
6. Study Guides - Hand-outs

7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*

A. What are you still finding difficulty in retaining/understanding within the realm of mythology? Explain.

B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

THURSDAY

Vocab #2 WSs;
Mythology Quiz

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can...participate in class review of information covered while using vocabulary appropriate to my age/grade level and the subject area.

9-14-17: Voc. Less. 2 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

its vocab review today that means
sharkle prepare for it then reflect after we
finish

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 14, 2017

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab Lesson #2 WSs - DUE
6. Mythology Quiz - TODAY
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. Were you prepared for the quiz today? Are you for tomorrow's vocabulary quiz? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

THURSDAY

Vocab #2 WSs;
Mythology Quiz

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can...complete an assessment over my understanding, comprehension and retention of subject matter while using vocabulary appropriate to my age/grade level.

9-15-17: Voc. Less. 2 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

working with the others at your table
come up with a par/sent reflecting the
proper usage of each of at least 3 terms
when u finish share w/ mrs shirey

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 15, 2017

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab Lesson #2 Quiz - TODAY
6. Enrichment Time - reading, etc.
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. How have you typically studied for quizzes: is review in class enough, or do you have to study on your own? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

Voc. Qz #2;
Voc. 2 Journals

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...prepare for and complete an assessment over my understanding, comprehension and retention vocabulary appropriate to my age/grade level.