

9-13-16: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

sometimes studnets have the ***audacity*** to create ***altercations*** in the classroom causing some of their peers to be ***ambivalent*** about which side to go with it causes many ***arduous*** choices

- 1.
- 2.
- 3.
- 4.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 13, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Do the NOTES: "The Censors" & "Two Friends"
6. Review Elements of Short Stories
7. Exit Ticket:

What's DUE ?

THURSDAY

Short Story Chart
DUE & Qz #2

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective(s)

(Choose one.)

1-2 sent.

Label each)

#1 - I can...use vocabulary words appropriate to my age/level in school.
#2 - I can...share information in a class discussion over short stories as assigned.

1. What elements are in ALL short stories? Explain.
2. Did you reach the objective today? Why or why not?

9-14-16: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

many have apathy when it comes to homework while others appease their teachers by doing every assigned there are others trying to be amicable and create peace between the two sides

- 5.
- 6.
- 7.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 14, 2016**

What are we doing today?

- 1. Journal entry
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Short Story "Choices" activity
- 6. Review Elements of Short Stories
- 7. Exit Ticket:

What's DUE ?
THURSDAY
 Short Story Chart
 DUE & Qz #2

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective(s)

(Choose one.)
1-2 sent.
Label each)

#1 - I can...use vocabulary words appropriate to my age/level in school.
#2 - I can...review information in a class activity over short stories as assigned.

- 1. What element is easiest for you to remember/understand? Explain.
- 2. Did you reach the objective today? Why or why not?

9-15-16: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

a definite student can be an anathema in the classroom by trying to augment an already bad situation the consequences become austere when it gets to far

- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 15, 2016**

What are we doing today?

- 1. Journal entry
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Short Story Quiz - Unit #2
- 6. Read "The Interlopers" pp. 269-277 (red)
- 7. Exit Ticket:

What's DUE ?
TODAY
 Short Story Chart
 DUE & Qz #2

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective(s)

(Choose one.

1-2 sent.

Label each)

#1 - I can...use vocabulary words appropriate to my age/level in school.
#2 - I can...complete an assessment of my understanding over short stories.

- 1. Why is it important to understand how to break down stories in the form of elements and devices? Explain.
- 2. Did you reach the objective today? Why or why not?

9-16-16: Voc. Less. 2 PT

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

using all the words from less 2 chart alphabetically the words their part of speeches and their definitions reflect on this process or the words themselves

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 16, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Do the NOTES: "The Interlopers"
6. Read "The Open Window" & "One Thousand Dollars"
7. Exit Ticket:

What's DUE ?

THURSDAY

Short Story Chart
DUE & Qz #2

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective(s)

(Choose one.)

1-2 sent.

Label each)

#1 - I can...use vocabulary words appropriate to my age/level in school.
#2 - I can...share information in a class discussion over short stories as assigned.

1. What does having a common theme for short story units help you with most? Explain.
2. Did you reach the objective today? Why or why not?