

## 3-2-15 [Title on your own.]

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

in this weeks journal you will actually be journaling about specific questions come up with a title and answer the question posed be aware of what you are thinking as you will need to reflect as well todays question rate your quarter 3 on a 1-10 scale how can you improve

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

Today is **March 2, 2015**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. R&J Act V, Sc. 3, pp. 217-238
6. Ans Qs 13-33; Review
7. Exit Ticket:

#### What's DUE?

R&J GQs Act V -  
3/3  
Journal - 3/6  
Poetry Entry - 3/6

#### What I need:

Notebook  
Binder  
Comparison Cht  
GQs Packet  
Pencil/Pen  
An OPEN MIND

### Daily Objective

*I can...read and/or follow a part in Shakespeare's Romeo & Juliet as well as add to discussion over the classic play in class.*

(Choose **one**.  
Write 1-2 sent.  
Label choice.)

1. Were you surprised at how the play ended? Explain.
2. Explain how you did/didn't reach the objective today.

# 3-3-15 [Title on your own.]

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

discuss romeo and juliet and west side story have you heard of or read/seen either before what correlations have you surmised based on class discussion

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

Today is **March 3, 2015**

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *R&J* Act V **QUIZ**
6. *Gnomeo & Juliet* - Chart
7. Exit Ticket:

### What's DUE?

*R&J* GQs Act V -  
**TODAY**  
 Journal - 3/6  
 Poetry Entry - 3/6  
 Comp Cht/Essay -  
 3/12

### What I need:

Notebook  
 Binder  
 Comparison Cht  
 GQs Packet  
 Pencil/Pen  
 An OPEN MIND

## Daily Objective

*I can...compare Shake-speare's Romeo & Juliet with Gnomeo & Juliet and West Side Story in class and develop my own perception of each work.*

(Choose **one**.  
 Write 1-2 sent.  
 Label choice.)

1. What similarities/differences have you noticed in the three works to date? Explain.
2. Explain how you did/didn't reach the objective today.

# 3-4-15 [Title on your own.]

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

why would the director of gnomeo and juliet make it into a cartoon based on garden gnomes likewise for west side story two new york gangs in a turf war what does either have to do with romeo and juliet and the tragedy aspect

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

Today is **March 4, 2015**

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Watch *Gnomeo & Juliet*
6. Chart diffs/sims of 3 works
7. Exit Ticket:

### What's DUE?

Journal - 3/6  
Poetry Entry - 3/6  
DUE 3/12:  
Comp Cht/Essay  
Binder Check  
E.C. Opps

### What I need:

Notebook  
Binder  
Comparison Cht  
GQs Packet  
Pencil/Pen  
An OPEN MIND

## Daily Objective

*I can...compare Shake-speare's Romeo & Juliet with Gnomeo & Juliet and West Side Story in class and develop my own perception of each work.*

(Choose **one**.  
Write 1-2 sent.  
Label choice.)

1. Which element of literature would best fit you to discuss in all three works? Explain.
2. Explain how you did/didn't reach the objective today.