

# 1-26-15 Voc. L-10 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

today complete a chart of your words with four columns each labeled word pos defn and drawing remember your drawing should reflect what the word means and how you can remember it

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

Today is **January 26, 2015**

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Finish *West Side Story*
6. Take notes/Discuss
7. Exit Ticket:

(Choose **one**.  
Write 1-2 sent.  
Label choice.)

### What's DUE 1/30?

AR (for E.C.)  
Voc. #10 Ws (x2)  
  
Journal Voc 10 - 2/2  
  
AR - 2/27

### What I need:

Notebook  
Binder  
Comparison Cht  
Pencil/Pen  
An OPEN MIND

## Daily Objective

*I can...watch a film relating to a text for class and take notes for discussion and review for later use.*

1. What predictions can you make about *Romeo & Juliet* based on watching *West Side Story*? Explain.
2. Explain how you did/didn't reach the objective today.

# 1-27-15 Voc. L-10 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

create a word search today from the less 10 words add to your word search the pos and defn print two copies and hand both in one you complete and one youll trade with your newly established 8 oclock partner

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

Today is **January 27, 2015**

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Fin. Shakespeare Notes
6. Disc Lit Elem/Poetry Notes
7. Exit Ticket:

(Choose **one**.  
Write 1-2 sent.  
Label choice.)

### What's DUE 1/30?

AR (for E.C.)  
Voc. #10 WSs (x2)  
Journal Voc 10 - 2/2  
AR - 2/27

### What I need:

Notebook  
Binder  
Comparison Cht  
Pencil/Pen  
An OPEN MIND

## Daily Objective

*I can...watch a film relating to a text for class and take notes for discussion and review for later use.*

1. How can you use the tips we discussed today and the knowledge of literary elements to study *Romeo & Juliet*? Explain.
2. Explain how you did/didn't reach the objective today.

# 1-28-15 Voc. L-10 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

chart the words today with their synonyms and antonyms use words that you know but also look back through past entries to try to find similar words

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

Today is **January 28, 2015**

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Read *Romeo & Juliet*
6. Discussion Questions
7. Exit Ticket:

(Choose **one**.  
Write 1-2 sent.  
Label choice.)

### What's DUE 1/30?

AR (for E.C.)  
Voc. #10 WSs (x2)  
  
Journal Voc 10 - 2/2  
  
AR - 2/27

### What I need:

Notebook  
Binder  
Comparison Cht  
DQ Packet  
Pencil/Pen  
An OPEN MIND

## Daily Objective

*I can...read a part and/or follow along with in-class reading to discuss Shakespeare's Romeo & Juliet.*

1. As we began *Romeo & Juliet*, explain what is difficult about reading the play.
2. Explain how you did/didn't reach the objective today.

# 1-29-15 Voc. L-10 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

today is a new day do something new  
come up with a different chart of all 15  
words for less 10 reflect on why you chose  
this particular chart you may use some  
ideas weve used before or come up with  
something completely new

*When you have finished with your answer (using correct  
grammar and spelling), please write 1-2 sentences explaining  
what you were thinking while you were writing today.*

Today is **January 29, 2015**

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Read *Romeo & Juliet*
6. Discussion Questions
7. Exit Ticket:

(Choose **one**.  
Write 1-2 sent.  
Label choice.)

### What's DUE 1/30?

AR (for E.C.)  
Voc. #10 WSs (x2)  
  
Journal Voc 10 - 2/2  
  
AR - 2/27

### What I need:

Notebook  
Binder  
Comparison Cht  
DQ Packet  
Pencil/Pen  
An OPEN MIND

## Daily Objective

*I can...read a part and/or follow along  
with in-class reading to discuss  
Shakespeare's Romeo & Juliet.*

1. Make a prediction based on *Romeo & Juliet*. Explain on what your prediction is based.
2. Explain how you did/didn't reach the objective today.

# 1-30-15 Voc. L-10 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

work with your table today to come up with a paragraph for review use as many of the words as possible you may change their derivatives if you use them correctly

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

Today is **January 30, 2015**

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Read *Romeo & Juliet*
6. Discussion Questions
7. Exit Ticket:

(Choose **one**.  
Write 1-2 sent.  
Label choice.)

### What's DUE 1/30?

AR (for E.C.)  
Voc. #10 WSs (x2)  
  
Journal Voc 10 - 2/2  
  
AR - 2/27

### What I need:

Notebook  
Binder  
Comparison Cht  
DQ Packet  
Pencil/Pen  
An OPEN MIND

## Daily Objective

*I can...read a part and/or follow along with in-class reading to discuss Shakespeare's Romeo & Juliet.*

1. Who are *Romeo & Juliet*? Explain their characteristics.
2. Explain how you did/didn't reach the objective today.