2-1-16 Voc. Less. 11 PT

Copy this down in its entirety, correcting the errors as you go; then, follow it:

its ground hogs day tomorrow whats so special about this day write about why you think its celebrated and made a big deal in so many places in this nation

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Eng I - Journals - Week 5, S2 (2016) February 1-5, 2016

Today is **February 1, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Shakespeare BG Notes
6. Poetry BG Notes
7. Exit Ticket:
   (Choose **one**.
   Write 1-2 sent.
   Label choice.)

What's DUE?
BG Notes - in class

What I need:
Notebook
Binder
Computer
Pencil/Pen
An OPEN MIND

Daily Objective
I can...copy and follow notes in class as well as review terms for study and application to a new text.

1. What elements, do you think, will be most prevalent in *Romeo & Juliet*? Explain.
2. Explain how you did/didn't reach the objective today.

2-2-16 Vocab. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define the terms and write a sentence using each:

them doctors was ***hypocritical*** and ***pompous*** when they told me i wasnt sick i ***surmise***d that i needed a second opinion and found i was ***susceptible*** to a peanut allergy that ***validate***d my initial idea

1.
2.
3.
4.
5.

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Eng I - Journals - Week 5, S2 (2016) February 1-5, 2016

Today is **February 2, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Finish Shakespeare BG Notes
6. Select parts/hand out books for *Romeo & Juliet*
7. Exit Ticket:
   (Choose **one**.
   Write 1-2 sent.
   Label choice.)

What's DUE?
BG Notes - in class

What I need:
Notebook
Binder
Computer
Pencil/Pen
An OPEN MIND

Daily Objective
I can...copy and follow notes in class as well as review terms for study and application to a new text.

1. What part are you interested in for Romeo & Juliet? Explain.
2. Explain how you did/didn't reach the objective today.

2-3-16 Vocab. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define the terms and write a sentence using each:

general lee ***capitulate***d the battle of appamatox to the north but the ***placid*** ways of the south were about to be ***caustic*** for the new forming country it would eventually lead to the ***surreptitious*** plan to become ***iconoclast***s like henry wilkes booth

1.
2.
3.
4.
5.

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Eng I - Journals - Week 5, S2 (2016) February 1-5, 2016

Today is **February 3, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Read *Romeo & Juliet*, Act I
6. Discussion Questions - in class
7. Exit Ticket:

(Choose **one**.
Write 1-2 sent.
Label choice.)

What's DUE?
R&J GQs Act I - 2/8

What I need:
Notebook
Binder
Comparison Cht
GQs Packet
Pencil/Pen
An OPEN MIND

Daily Objective

I can...read a part and/or follow along with in-class reading to discuss Shakespeare's Romeo & Juliet.

1. Why do you think there is this HUGE FEUD between the Capulets and Montagues? Is it warranted? Explain.
2. Explain how you did/didn't reach the objective today.

2-4-16 Vocab. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define the terms and write a sentence using each:

since their is no ***hierarchy*** among monks existed they feel a ***catalyst*** for ***piety*** toward their deity it then becomes so ***homogeneous*** that they rarely partake in ***sumptuous*** delights and delicacies

11.
12.
13.
14.
15.

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Eng I - Journals - Week 5, S2 (2016) February 1-5, 2016

Today is **February 4, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Read *Romeo & Juliet*
6. Discussion Questions
7. Exit Ticket:

(Choose **one**.
Write 1-2 sent.
Label choice.)

What's DUE?

R&J GQs Act I - 2/8
Journal Voc 11 - 2/11
Voc WSs #11 - 2/10
Poetry Entry - 3/6

What I need:

Notebook
Binder
Comparison Cht
GQs Packet
Pencil/Pen
An OPEN MIND

Daily Objective

I can...read a part and/or follow along with in-class reading to discuss Shakespeare's Romeo & Juliet.

1. As we near the end of Act I, what is the major event? Explain.
2. Explain how you did/didn't reach the objective today.

2-9-15 Voc. Less. 11 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

review all the terms today in a chart of your choosing reflect on what you thought when creating this chart

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Eng I - Journals - Week 5, S2 (2016) February 1-5, 2016

Today is **February 5, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Read *Romeo & Juliet*
6. Discussion Questions
7. Exit Ticket:

(Choose **one**.
Write 1-2 sent.
Label choice.)

What's DUE?

R&J GQs Act I - 2/8
Journal Voc 11 - 2/11
Voc WSs #11 - 2/10
Poetry Entry - 3/6

What I need:

Notebook
Binder
Comparison Cht
GQs Packet
Pencil/Pen
An OPEN MIND

Daily Objective

I can...read a part and/or follow along with in-class reading to discuss Shakespeare's Romeo & Juliet.

1. Was/Is Romeo really in love with Rosaline? Juliet? Is there such a thing as "love at first sight"? Explain.
2. Explain how you did/didn't reach the objective today.