

11-4-14 Voc. Less. 6

Copy this down in its entirety, correcting the errors as you go; then, write the words, parts of speech, and definitions as well as a sentence for each word:

a eulogy was necessary because the person who died's body atrophied from the overt and obtrusive gas it was so esoteric that not even a autopsy could identify the cause

When you have finished with the vocab (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **November 4, 2014**

What are we doing today?

What I need:

Notebook
Binder - Myth Rvw.
Computer
Pencil/Pen
An OPEN MIND

1. Copy Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Mythology RVW.
6. Exit Ticket

What's DUE?

Mythology Rvw.
TODAY

Deity Chart
DUE WED.

Daily Objective

I can...apply information I've studied in an in-class activity in preparation for a performance assessment.

Exit Ticket: (Choose one. 1-2 sent.)

1. Name three things from mythology that you would like to further explore? Explain.
2. Explain how you did/didn't reach the objective today.

11-5-14 Voc. Less. 6

Copy this down in its entirety, correcting the errors as you go; then, write the words, parts of speech, and definitions as well as a sentence for each word:

this was a scrupulous task my aversion to scary films contributed to my equivocating my freinds with officious mannerisms into choosing something where onomatopoeias would be unused

When you have finished with the vocab (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **November 5, 2014**

What are we doing today?

What I need:

Notebook
Binder - Myth Rvw.
Computer
Pencil/Pen
An OPEN MIND

1. Copy Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Mythology RVW.
6. Deity Chart DUE
7. Exit Ticket

What's DUE?

Mythology Rvw.
TODAY

Deity Chart
DUE TODAY

Daily Objective

I can...apply information I've studied in an in-class activity in preparation for a performance assessment.

Exit Ticket: (Choose one. 1-2 sent.)

1. After the last few days of review, rate how you think you'll perform on the quiz tomorrow? Explain.
2. Explain how you did/didn't reach the objective today.