

1-28-19: Voc. Less. 10 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

alphabetically chart each of the words for this less with their pos and defn then create and trade vocab worksheets with your 11 am partner include pos and defn on all WSs

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 28, 2019**

What are we doing today?

1. Journal entry & corrections
2. 5-n-5
3. Reflection
4. Create/Trade Voc. #10 WSs
5. Read *Macbeth* Act III, Sc. 1-2
6. Discuss & Answer DQs
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. Do you think Macbeth is succumbing to evil? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY
N/A

THURSDAY
Macbeth Act III
DQs & Quiz;
Voc. #10 WSs

Daily Objective

I can... use vocabulary appropriate to my grade level/age to read along in class and discuss and answer questions over complex classic Shakespearean literature.

1-29-19: Voc. Less. 10 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

alphabetically chart the words today and their synonyms and antonymns

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 29, 2019**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Read *Macbeth* Act III, Sc. 3-4
6. Complete DQs & Discussion
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*

- A. Why is Macduff so involved in the action of this play? Explain.
- B. What is the significance of the witches and Hecate? Explain.
- C. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

THURSDAY

Macbeth Act III -
Qz & DQs;
Voc. #10 WSS

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... use vocabulary appropriate to my grade level/age to read along in class and discuss and answer questions over complex classic Shakespearean literature.

1-30-19: Voc. Less. 10 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

NO SCHOOL - This entry is NOT REQUIRED, but you may complete it for extra points.

create a two column chart like a T-chart of the words you know and those you dont for each you dont write what you need to study next to the word

NO SCHOOL - Exit Ticket - NOT REQUIRED; but you must reflect for the full points and write "EXEMPT" for the Exit Ticket.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

1-31-19: Voc. Less. 10 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

NO SCHOOL - This entry is NOT REQUIRED, but you may complete it for extra points.

create one more chart of of your choice to review the words one col of all the words the other(s) can be up to you

NO SCHOOL - Exit Ticket - NOT REQUIRED; but you must reflect for the full points and write "EXEMPT" for the Exit Ticket.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

2-1-19: Voc. Less. 10 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

write about snow days or
ground hogs day using 11 of
your vocab words

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 1, 2019**

What are we doing today?

1. Journal entry & corrections
2. 5-n-5
3. Reflection
4. Voc. #10 Quiz
5. *Macbeth* - Read Act III, Sc. 5-6
6. *Macbeth* - Act IV - Qs 1-4 on own
7. Exit Ticket: *(Choose 1. Write 2 complete sentences, and label each.)*
 - A. What climax has Macbeth reached in the play? Explain.
 - B. Did you reach the objective today? Why or why not?

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

What's DUE ?

TODAY
Voc. #10 Ws &
JRN
MONDAY
Macbeth Act III
Qz & DQs DUE

Daily Objective

I can... use vocabulary appropriate to my grade level/age to complete an assessment over a complex, classic Shakespearean text.