

## 11-12-18: Voc. Less. 7 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

what veterans do you know  
write about them or what places  
you've been to visit that honor  
our military and those who  
served our country

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is November 12, 2018

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Voc. #7 Pre-Quiz
6. American Renaissance BG WS
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. Which names have you heard about in this segment of literature from the BG info? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**  
**TODAY**  
Journal

**What I need:**  
Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can... complete a pre-assessment over vocabulary and research background information for a new literature unit while using age/grade-level grammar.*

## 11-13-18: Voc. Less. 7

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

david flaunted his new pants and as a result fomented his classmates into flouting and verbally flagellating him causing fissures in his skin

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is November 13, 2018

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. American Ren. Author Act.
6. American Ren. BG WS DUE
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. What is the most interesting fact you discovered about your author in the American Renaissance? Explain.
  - B. Did you reach the objective today? Why or why not?

#### What's DUE ?

**TODAY**  
Amer. Ren. BG Pkt.  
Amer. Ren. Author  
WS

#### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... submit an assignment for evaluation and complete research on a period author in preparation for a new literature unit while using age/grade-level grammar and vocabulary.*

# 11-14-18: Voc. Less. 7

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the fastidious neighbro wished for a fence but he only became seemingly more factious despite his fervent plea he laked finesse and only looked more and more fatuous in his community

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

## Today is November 14, 2018

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. American Ren. Author Act.
5. Read "Rip Van Winkle" (OL link) and "The Minister's Black Veil" (OL book)
6. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. What is the most interesting fact you discovered about A CLASSMATE'S author in the American Renaissance? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**  
**TODAY**  
 Amer. Ren. Author  
 Activity

**What I need:**  
 Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

### Daily Objective

*I can... participate in a whole-class activity about period authors and read an excerpt from Renaissance literature while using age/grade-level grammar and vocabulary.*

## 11-15-18: Voc. Less. 7

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

ferrets may not be as fecund as rabbits nor do they have the fetish appeal like a rabbits foot and having one as a pet may not be fiscally responsible due to their flaccid bodies and pungent odor

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is November 15, 2018

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Discuss "RVW" & "TMBV"
5. Read poems by Bryant, Longfellow, & Holmes (257-67)  
Dickinson & Whitman (404-436)
6. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. Which selection did you prefer? Explain.
  - B. Did you reach the objective today? Why or why not?

What's  
DUE ?  
TODAY  
N/A

### What I need:

Notebook      Computer  
Pen/Pencil      Binder - Notes  
An Open MIND

### Daily Objective

*I can... recall details from a Renaissance piece of literature to use in a class activity while using age/grade-level grammar and vocabulary.*

# 11-16-18: Voc. Less. 7 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

createa alphabetical 3col  
chart of all the less 7  
words their pos and defn

*When you have finished your response to today's prompt, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **November 16, 2018**

### What are we doing today?

1. Copy entry & correct errors
2. 5-n-5
3. Reflection
4. Discuss poems
5. Read Poe's "The Fall of the House of Usher" & "The Raven" (288-317)
6. Exit Ticket: *(Choose one. Write 2 complete sentences, and label your choice.)*
  - A. Which poem did you prefer? Explain.
  - B. Did you reach the objective today? Why or why not?

What's DUE ?  
**TODAY**  
N/A

What I need:  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... recall details from a Renaissance piece of literature to use in a class activity while using age/grade-level grammar and vocabulary.*